

## Contract Proposals Update

ARTICLE	PROPOSAL	STATUS AS OF 6/18/20251
1	<p><b>DURATION OF AGREEMENT</b></p> <p>This Agreement is made and entered into by and between the Board of Education of Prince George's County and the Prince George's County Educators' Association for the period of July 1, <del>2022</del> <b>2025</b>, through June 30, <del>2025</del> <b>2028</b>.</p> <p>On or before <del>January 1</del> <b>October 1</b> of a negotiating year, representatives of the Board and PGCEA shall enter into discussions regarding the contents of a new Agreement.</p> <p>3/4/25</p>	<p><b>TA</b> 5/20/25</p> <p><b>DURATION OF AGREEMENT</b></p> <p>This Agreement is made and entered into by and between the Board of Education of Prince George's County and the Prince George's County Educators' Association for the period of July 1, <del>2022</del> <b>2025</b>, through June 30, <del>2025</del> <b>2028</b>.</p> <p>On or before <del>January 1</del> <b>October 1</b> January 1 of a negotiating year, representatives of the Board and PGCEA shall enter into discussions regarding the contents of a new Agreement.</p>
2	<p><b>2.7 CONTRACT EMPLOYEES</b></p> <p><del>The Board shall not hire contract employees for PGCPs Unit I positions without notification to PGCEA. If requested, discussion of the need and purpose of such action will occur with PGCEA.</del></p> <p>A. <b>The Board shall not hire contract employees not directly employed by PGCPs for any positions assigned to Unit I without notification, discussion, and the agreement of PGCEA.</b></p> <p>B. <b>Any work normally done by Unit I members, such as compensatory services, second assignments, and summer school, shall be advertised and offered to Unit I members before being offered to contract employees, vendors, or non-PGCPs service providers.</b></p> <p>3/4/25</p>	<p><b>TA</b> 4/29/25</p> <p><b>2.7 CONTRACT EMPLOYEES</b></p> <p>A. The Board shall not hire contract employees for PGCPs Unit I positions without notification to PGCEA. If requested, discussion of the need and purpose of such action will occur with PGCEA.</p> <p>B. <b>Any work normally done by Unit I members, such as compensatory services, second assignments, and summer school, shall be advertised and offered to Unit I members before being offered to contract employees, vendors, or non-PGCPs service providers.</b></p>
4.3	<p><b>4.3 PROFESSIONAL ORGANIZATION INVOLVEMENT LEAVE</b></p> <p>When the need arises, officers, Board members, committee chairpersons and members designated by approval of the Board of Directors of PGCEA may attend essential local, state, and national meetings with no loss of pay or personal or annual leave. No more than a total of two-hundred twenty-five (225) days aggregate and cumulative for all professional employees or six (6) days for any one individual shall be approved in any school year. Exceptions to this provision shall be a ten (10) day maximum for the elected <b>vice president and</b> treasurer of the Association and one other individual designated by the Association. Other exceptions may be granted upon approval by the Chief Human Resources Officer. When the</p>	<p><b>TA</b> 5/6/25</p>

	<p>immediate supervisor is unable to make emergency arrangements, the Board will be reimbursed by PGCEA for the cost of substitutes used on a full or half-day basis. Application for such leave shall be made in writing to the Chief Human Resources Officer as far in advance as practicable and ordinarily at least forty-eight (48) hours in advance. PGCEA and its officers recognize and agree that this privilege should not be abused. This section does not apply to summer school teaching. The Board will develop appropriate leave codes for use when PGCEA members are absent from their work location for professional organization involvement leave.</p> <p>4/8/25</p>	
4.5 A.	<p>4.5 FACULTY ADVISORY COUNCIL</p> <p>A. A Faculty Advisory Council is to be established by the Unit I members in every school, work site <del>or</del>, department, <b>or unique office/grouping within a department.</b></p> <p>3/25/25</p>	<p><b>TA</b> 6/17/25 PGCEA Counter Proposal 6/17/25</p> <p>A. FAC Formation Language (4.5A) A Faculty Advisory Council is to be established by the Unit 1 members in every school, work site, or department. <b>Work site shall be defined as any employee group that reports to the same direct supervisor for the purposes of this article.</b></p>
4.5 H.	<p>H. Upon the formation and organization of the FAC, the chair of the FAC of each worksite shall send a copy of the roster to PGCEA and to the principal or supervisor designated by the <del>Chief Executive Officer</del> <b>Superintendent. At that time, the FAC Chair and principal/supervisor shall jointly identify a regular schedule for the principal/supervisor and the members of the Faculty Advisory Council to meet. Additional meeting times may be added as necessary to support effective school/worksite operations.</b></p>	<p><b>TA</b> 5/6/25</p> <p>H. Upon the formation and organization of the FAC, the chair of the FAC of each worksite shall send a copy of the roster to PGCEA and to the principal or supervisor designated by the <del>Chief Executive Officer</del> <b>Superintendent. At that time, the FAC Chair and principal/supervisor shall jointly identify a regular schedule for the principal/supervisor and the members of the Faculty Advisory Council to meet. Additional meeting times may be added as necessary to support effective school/worksite operations.</b></p>
4.5 J.	<p>J. <del>Every school/worksite/department shall have a school/worksite Improvement/Planning/School Planning Management/Leadership Team. The Chair of the FAC or designee shall serve as a representative to the school/worksite Improvement/Planning/School Planning Management/Leadership team.</del></p> <p>3/25/25</p>	<p><b>TA</b> 5/27/25</p> <p>J. <del>Every school/worksite/department shall have a school/worksite School Improvement Plan (SIP) Team/School Planning Management Team (SPMT)/Leadership Team. The Chair of the FAC or designee shall serve as a representative to the school/worksite Improvement/Planning/School Planning Management/Leadership team that monitors and facilitates the implementation of School Performance Plans (SPPs).</del></p>
4.5 K.	<p>K. The school/worksite budget allocation (including but not limited to the school-based budget, Title 1 funds, and community</p>	<p><b>TA</b> 5/27/25</p> <p>K. School/<del>worksite</del> budget allocations (including but not limited to the school-based</p>

	<p>school funds) shall be shared with the FAC by the principal/supervisor upon receipt. Then, the principal/supervisor's decision on how to allocate those funds shall be shared with the FAC when it is ultimately approved by the Area Offices or other applicable Divisions and Departments. The information sharing within this item does not imply FAC control or approval power of any budget.</p> <p>3/25/25</p>	<p>budget, Title I + funds, and community school funds) shall be shared and integrated into the yearly budget topic meeting with staff, and PTA/PTO meetings in accordance with PGCPs internal budget guidance guidelines. <del>with the FAC by the principal/supervisor upon receipt. Then, the principal/supervisor's decision on how to allocate those funds shall be shared with the FAC when it is ultimately approved by the Area Offices or other applicable Divisions and Departments. The information sharing within this item does not imply FAC control or approval power of any budgets.</del></p>
4.6	<p><b>4.6 CONTRACT COMPLIANCE</b></p> <p>No changes, exceptions or waivers to this agreement shall be proposed or enacted at individual schools or other worksites. Principals/Supervisors shall not hold votes of Unit I members at their schools/worksites on changes to any provisions of the negotiated agreement.</p> <p>3/4/25</p>	<p><b>Withdrawn</b> 5/6/25</p> <p>PGCEA withdrew proposal, PGCPs withdrew counter of consideration of school-based waivers/options</p>
5	<p><b>B. Definitions, as applied to ARTICLE 5.</b></p> <ol style="list-style-type: none"> <li>1. A complaint is any problem or misunderstanding that <del>can</del> <b>cannot</b> be settled orally between the parties involved.</li> <li>2. A grievance is any unsettled complaint by a Unit I member(s) or by PGCEA on its own behalf of an alleged violation or misinterpretation of this Agreement except as provided in ARTICLE 9 and ARTICLE 11.</li> <li>3. An aggrieved person/party is a Unit I member(s) making the claim.</li> <li>4. The term Unit I member(s) includes individuals or groups who are members of the bargaining unit covered by this Agreement.</li> <li>5. A party of interest is the person(s) making a claim and person(s) who may be required to take action or against whom action may be taken <del>in order</del> to resolve the claim.</li> <li>6. The term days shall mean <del>days other than Saturday, Sunday and School Holidays</del> <b>workdays</b>. In the event a grievance is filed on or after June 1, the time limits set forth herein shall be reduced so that the grievance procedure may be exhausted prior to the end of the school term or as soon thereafter as is <del>practicable</del> <b>feasible</b>.</li> </ol>	<p><b>TA</b> 4/29/25</p> <p><b>B. Definitions, as applied to ARTICLE 5.</b></p> <ol style="list-style-type: none"> <li>1. A complaint is any problem or misunderstanding that <del>can</del> <b>cannot</b> be settled orally between the parties involved.</li> <li>2. A grievance is any unsettled complaint by a Unit I member(s) or by PGCEA on its own behalf of an alleged violation or misinterpretation of this Agreement except as provided in ARTICLE 9 and ARTICLE 11.</li> <li>3. An aggrieved person/party is a Unit I member(s) making the claim.</li> <li>4. The term Unit I member(s) includes individuals or groups who are members of the bargaining unit covered by this Agreement.</li> <li>5. A party of interest is the person(s) making a claim and person(s) who may be required to take action or against whom action may be taken <del>in order</del> to resolve the claim.</li> <li>6. The term days shall mean <del>days other than Saturday, Sunday and School Holidays</del> <b>workdays</b>. In the event a grievance is filed on or after June 1, the time limits set forth herein shall be reduced so that the grievance procedure may be exhausted prior to the end of the</li> </ol>

	<p><b>C. Procedures</b></p> <p>Unit I member(s) electing to use the grievance procedure are required to follow the steps outlined below specifically. Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level shall be regarded as a maximum, and every effort shall be made to expedite the process. The time limits specified may, however, be extended by mutual agreement between PGCEA and the Administration.</p> <p><i>Step Three</i></p> <p>In the event the aggrieved party is not satisfied with the decision of the principal or supervisor, the grievant will, within fifteen (15) <del>business</del> days by mail, by hand, or email cause to be delivered the copy of the complaint and its answer to the Chief Human Resources Officer and one copy to PGCEA. The Chief Human Resources Officer will have twenty (20) <del>business</del> days from receipt of the grievance to render a written decision. The Chief Human Resources Officer, or designee may schedule a meeting with the aggrieved party or may refer the matter to the appropriate Associate Superintendent for a conference, if such a meeting or conference might serve to resolve the grievance at this step. If the decision is made to schedule a meeting or a conference, it shall be held at the earliest mutually convenient time. In such instances, the timeline for <del>the</del> written response will be adjusted. A PGCEA staff member may be present at the meeting or conference. Copies will be sent to the aggrieved person, the principal or supervisor and PGCEA.</p> <p><i>Step Four</i></p> <p>If the aggrieved party is not satisfied with the decision of the Chief Human Resources Officer or if the Chief Human Resources Officer fails to render a decision within the prescribed time, PGCEA will have 15 <del>business</del> days <del>in which</del> to provide <del>a</del> written request for Arbitration. Upon receipt, an arbitrator shall be appointed from a panel consisting of three (3) mutually agreeable arbitrators and six (6) additional arbitrators with three (3) named by PGCEA and three</p>	<p>school term or as soon thereafter as is practicable.</p> <p><b>C. Procedures</b></p> <p>Unit I member(s) electing to use the grievance procedure are required to follow the steps outlined below specifically. Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level shall be regarded as a maximum, and every effort shall be made to expedite the process. The time limits specified may, however, be extended by mutual agreement between PGCEA and the Administration.</p> <p><i>Step Three</i></p> <p>In the event the aggrieved party is not satisfied with the decision of the principal or supervisor, the grievant will, within fifteen (15) <del>business</del> days by mail, by hand, or email cause to be delivered the copy of the complaint and its answer to the Chief Human Resources Officer and one copy to PGCEA. The Chief Human Resources Officer will have twenty (20) <del>business</del> days from receipt of the grievance to render a written decision. The Chief Human Resources Officer, or designee may schedule a meeting with the aggrieved party or may refer the matter to the appropriate Associate Superintendent for a conference, if such a meeting or conference might serve to resolve the grievance at this step. If the decision is made to schedule a meeting or a conference, it shall be held at the earliest mutually convenient time. In such instances, the timeline for <del>the</del> written response will be adjusted. A PGCEA staff member may be present at the meeting or conference. Copies will be sent to the aggrieved person, the principal or supervisor and PGCEA.</p> <p><i>Step Four</i></p> <p>If the aggrieved party is not satisfied with the decision of the Chief Human Resources Officer or if the Chief Human Resources Officer fails to render a decision within the prescribed time, PGCEA will have 15 <del>business</del> days <del>in which</del> to provide <del>a</del> written request for Arbitration. Upon receipt, an arbitrator shall be appointed from a panel consisting of three (3) mutually agreeable</p>
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	<p>(3) named by the Board annually on or about July 1 of each year. Each of the parties may replace their selected arbitrators during the year. The three (3) mutually agreed arbitrators may only be changed, if necessary, by mutual agreement of both parties. Selection shall be made by alternately striking names from the list until one name remains within thirty (30) days of receipts of the grievance at the Step 4 level. Such person shall be designated as the arbitrator. The parties understand and agree that those matters not covered by this Agreement are, consistent with Section 1.06 herein, reserved for Board policy and that, therefore, only grievances as defined in Section 4.02 herein are subject to arbitration under this Agreement. The arbitrator's decision shall be final and binding on both parties, subject to the following principles:</p> <p>3/4/25</p>	<p>arbitrators and six (6) additional arbitrators with three (3) named by PGCEA and three (3) named by the Board annually on or about July 1 of each year. Each of the parties may replace their selected arbitrators during the year. The three (3) mutually agreed arbitrators may only be changed, if necessary, by mutual agreement of both parties. Selection shall be made by alternately striking names from the list until one name remains within thirty (30) days of receipts of the grievance at the Step 4 level. Such person shall be designated as the arbitrator. The parties understand and agree that those matters not covered by this Agreement are, consistent with Section 1.06 herein, reserved for Board policy and that, therefore, only grievances as defined in Section 4.02 herein are subject to arbitration under this Agreement. The arbitrator's decision shall be final and binding on both parties, subject to the following principles:</p>
6.1 A. 1 – 14	<p>A. Unit I members employed for ten months may be scheduled to work 192 days in the school year</p> <ol style="list-style-type: none"> <li>1. Subject to the PGCPs Calendar, of the above number of days, time will be scheduled for Unit I members when students are not in attendance on a day near the end of each of the first, second, <del>and</del> third, <b>and fourth</b> grading periods in order that Unit I members will be able to devote such <del>three</del> <b>four</b> one-half days to complete required grades and other reports. Unit I members have the option of completing each of these <del>three</del> <b>four</b> half days at an alternate worksite of their choice.</li> <li>2. <b>During the duration of this agreement three full non-student duty days shall be scheduled as Unit I member led planning days. These days shall be separate from the independent teacher preparation days outlined in Article 6.1</b></li> <li>3. <b>Two days of asynchronous professional development will be provided to all Unit 1 members at a worksite of their choice:</b></li> <li>4. One full day during the scheduled school year for students specified for Professional Development, Unit I</li> </ol>	<p><b>Partial TA</b></p> <p>A. Unit I members employed for ten months may be scheduled to work 192 days in the school year</p> <ol style="list-style-type: none"> <li>1. Subject to the PGCPs Calendar, of the above number of days, time will be scheduled for Unit I members when students are not in attendance on a day near the end of each of the first, second, <del>and</del> third, <b>and fourth</b> grading periods in order that Unit I members will be able to devote such <del>three</del> <b>four</b> one-half days to complete required grades and other reports. Unit I members have the option of completing each of these <del>three</del> <b>four</b> half days at an alternate worksite of their choice. <b>PGCEA/PGCPs TA</b></li> <li>2. During the duration of this agreement two (2) full duty days preceding the first student day and one (1) duty day at the end of the school year shall be scheduled by the principal exclusively for Unit I members to work in their classrooms or other assigned work locations independently to prepare for the opening and closing of the school year. If adjustments to the PGCPs Calendar result in only one non-instructional day remaining at the end of the year, that day will be scheduled for Unit I members to work in their classrooms while also completing the required checkout</li> </ol>



	<p>members will have self-directed professional development at a worksite of their choice. The <del>CEO</del> <b>Superintendent</b> will formally announce the specific date <b>by September 1 of each year</b>.</p> <p>5. <b>One full day during the scheduled school year, Unit 1 members will have online guided professional development via SafeSchools (or other district mandated platform) at a worksite of their choice. The total course times allocated for this date shall not exceed 420 minutes. If additional SafeSchool (or other mandated) videos are added after this designated day, additional time shall be provided for Unit I members to complete.</b></p> <p>6. Unit I members employed for eleven months will work two hundred and <del>twelve</del> <b>eleven (212) (211)</b> days. Thirty (30) days prior to the beginning of the work year, eleven-month personnel will be provided with a copy of a tentative schedule listing when their required contract days will be worked. Where possible this schedule will be worked out after input from the affected Unit I member. The schedule will provide a period of at least three consecutive calendar weeks when there are not any duty days scheduled, unless there is mutual agreement to do otherwise.</p> <p>7. <del>b.</del> Unit I members employed for twelve months are expected to work on days schools are closed for emergencies unless the Central Offices are closed.</p> <p>8. <del>7.</del> Professional School Counselors shall be eleven (11) month Unit I positions <b>effective June 1, 2023.</b></p> <p>9. <del>8.</del> Pupil Personnel Workers shall be eleven (11) month Unit I positions, <b>effective June 1, 2023.</b> The application process for 12-month positions will consider internal candidates only.</p> <p>10. <del>9.</del> School Psychologists shall be eleven (11) month Unit I positions. The application process for 12-month positions will consider internal candidates only.</p> <p>11. <del>10.</del> A full time Athletic Director position will be assigned to all PGCPs high schools and <b>added to the position will be included on</b> the differential</p>	<p>procedures for their school/work location.</p> <p>3. <b>During the duration of this agreement <del>three</del> <b>two</b> full non-student duty days shall be scheduled as Unit I member led planning days. These days shall be separate from the independent teacher preparation days outlined in Article 6.1 A. 2. Unit members shall have the option of working from an alternate work location on these days. 5/20/25</b> <b>Unresolved</b></p> <p>4. In preparation for the Middle States Evaluations of High Schools, the chairperson of each official faculty committee shall have scheduled the equivalent of one workday for the purpose of preparing required reports in the evaluation process. Official faculty committees shall be those determined in Sections 1-10, including the subcommittees of Section 4 in the Evaluative Criteria edition being used by that school. The school-wide Chairperson of the Middle States Evaluation Committee shall have scheduled the equivalent of three (3) workdays to complete <b>the</b> report. <b>PGCEA/PGCPS Agree TA</b></p> <p>5. New Unit I members shall have three (3) days assigned as preservice days in addition to the 192 days scheduled for all ten-month employees. These days will be scheduled by the Office of Professional Learning and Leadership for the purpose of professional development activities, team planning, and employee activities. These days shall not be used as student contact or instructional days. Unit I members participating in these pre-service days shall be paid at their per diem rate of pay. Unit I members hired within 10 business days of the start of the scheduled pre-service days shall not face disciplinary action if they are unable to attend.</p> <p>6. <b>Two days of asynchronous professional development will be provided to all Unit members at a worksite of their choice:</b></p> <p>a. One full day during the scheduled school year for students specified for Professional Development, Unit I members will have self-directed</p>
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	<p>schedule A for Unit I members <del>effective July 1, 2022</del>. Placement on the differential scale shall be based on years of service in the position. Athletic Directors shall be eleven (11) month Unit I positions <del>effective June 1, 2023</del>. <del>The Athletic Director/Teacher pay scale will be eliminated.</del></p> <p>12. Individualized Education Program (IEP) Facilitators shall be eleven (11) month Unit I positions and will be included on the Differential Scale A for Unit I members.</p> <p>3/4/25</p>	<p>professional development at a worksite of their choice <del>and shall produce a certificate of completion for each self-directed professional development course</del>. The <del>CEO Superintendent</del> will formally announce the specific date by September 1 of each year.</p> <p>b. One full day during the scheduled school year, Unit I members will have online guided professional development via SafeSchools (or other district mandated platform) at a worksite of their choice. The total course times allocated for this date shall not exceed 420 minutes. If additional Safe Schools (or other mandated) online training videos are added after this designated day, additional time shall be provided for Unit members to complete. 5/20/25 –</p> <p>Waiting for response</p> <p>7. The Board of Education (BOE) shall provide reasonable makeup days and/or sessions to resolve any absences. The BOE may also waive the days at its discretion.</p> <p>8. Unit I members employed for a duration of eleven months will be required to work two hundred and <del>twelve (212)</del> <del>twelve</del> <del>eleven (212)</del> (211) days. No later than <del>t</del>Thirty (30) days prior to the commencement <del>beginning</del> of the work year, PGCPS shall create and disseminate <del>eleven-month personnel will be provided with a copy of a tentative schedule listing when their</del> specifying the dates on which the required contract days will <del>shall</del> be worked. Where possible this schedule will be worked out after input from the affected Unit I member. The schedule will <del>provide</del> include a period of at least three consecutive <del>calendar</del> weeks <del>without duty days when there are not any duty days scheduled</del>, unless there is mutual agreement to do otherwise. Agreed on language and move to A. TA 6/17/25</p> <p>9. Unit I members employed for twelve months are expected to work on days schools are closed for emergencies unless the Central Offices are closed. Agree to move to 6.1 A TA</p>
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6.1 A. 15.	<p>A. Unit I members employed for ten months may be scheduled to work 192 days in the school year.</p> <p><b>15. Home and Hospital Case Managers shall be 11-month employees and be placed on Lane A of the PGCPs Differential Pay Schedule.</b></p> <p>6/3/25</p>	<p><b>TA</b> 6/17/25</p> <p>A. Unit I members employed for ten months may be scheduled to work 192 days in the school year.</p> <p><b>15. Home and Hospital Case Managers shall be <del>11</del> ten (10) month Unit I positions employees and be placed on Lane A of the PGCPs Differential Pay Schedule.</b></p>
6.2 A.	<p>A. The workday is a day of regular duty. Unless extenuating circumstances do not allow for such, the start and closing times of the workday established at each work site shall not be changed without at least 5 days' notice to staff. <del>In the event that</del> <b>If</b> a change in start and closing times creates an undue hardship or has an adverse impact on a Unit I member, the Unit I member may seek an administrative transfer.</p> <p>1. The normal workday for Unit I members shall be 7-1/2 hours inclusive of lunchtime. Unless otherwise agreed</p>	<p><b>TA</b> 6/20/25</p> <p>A. The workday is a day of regular duty. Unless extenuating circumstances do not allow for such, the start and closing times of the workday established at each work site shall not be changed without at least 5 days' notice to staff. <del>In the event that</del> <b>If</b> a change in start and closing times creates an undue hardship or has an adverse impact on a Unit I member, the Unit I member may seek an administrative transfer.</p> <p>1. The normal workday for Unit I members shall be 7-1/2 hours inclusive of</p>



	<p>this shall be a continuous block of time. <del>The time before and after school may be scheduled on a more flexible basis.</del></p> <p>2. All Unit I members are expected to devote to their assignments the time necessary to meet their responsibilities, but they will not be required to clock in or out by hours and minutes. A method for certification of attendance will be developed by the principal <del>with the review of</del> <b>in collaboration with</b> the Faculty Advisory Council.</p> <p>3/4/25</p>	<p>lunchtime. Unless otherwise agreed this shall be a continuous block of time. The time before and after school may be scheduled on a more flexible basis.</p> <p>2. All Unit I members are expected to devote to their assignments the time necessary to meet their responsibilities, but they will not be required to clock in or out by hours and minutes. A method for certification of attendance will be developed by the principal with the review of <del>in collaboration with</del> the Faculty Advisory Council.</p>
6.2 C.	<p>C. Planning Time</p> <p>1. Unit I members will be provided a half day <del>each quarter</del> <b>once a month</b> for individual Unit I member directed planning time at an alternative worksite of their choice.</p> <p>2. Teacher planning time will be scheduled in accordance with the following procedures and shall be Unit member directed:</p> <p>3. Secondary schools: The principal/<b>supervisor</b> shall schedule a minimum continuous block of <del>forty-five (45)</del> <b>sixty (60)</b> minutes daily of planning time for each Unit 1 member during the student day. A minimum of two days per week a teacher shall receive planning for a full class period.</p> <p>4. Elementary Schools, Early Childhood Centers, <b>Early Childhood Programs</b>, and Special Education Centers: The principal/<b>supervisor</b> shall schedule a minimum of <del>240</del> <b>280</b> minutes of planning time for each Unit I member per regular work week of five normal workdays of which a minimum of <del>200</del> <b>240</b> minutes shall be scheduled during the student day and in daily blocks of no less than 40 minutes. The additional 40 minutes can be scheduled outside the student day and shall be in blocks not less than 20 minutes, where possible. The principal/<b>supervisor</b> will provide the planning time schedule at least one week in advance and changes will only be made in the event of unforeseeable circumstances.</p> <p>3/4/25</p>	<p><b>TA</b> 6/10/25 PGCEA withdrew proposal pending PGCPs withdraw of their counter proposal and changes to Collaborative Planning Language. PGEA withdraws counter language proposal. <u>Maintain Current language.</u></p>
6.2 D.	<p>D. Collaborative Planning:</p> <p><del>1. Any non instructional time labeled as collaborative planning shall not be</del></p>	<p><b>TA</b> 6/17/25 PGCPs withdraws proposal – Maintain current language.</p>

	<p><del>counted towards required minimum Planning Time as described in Article 6.2 C.</del></p> <p>2. Collaborative Planning shall be based on the following essential tenets:</p> <p>a. Collaborative planning will be scheduled <del>for at least one period per week on a regular basis</del> for teams to engage collaboratively as an instructional professional learning community (PLC) of grade level/content teams, special population service providers and instructional leadership team members.</p>	
	PGCPS Proposal 3/18/25	
6.2 E.	<p>E. Substituting</p> <ol style="list-style-type: none"> <li>Any Unit I member who volunteers or is assigned to cover or teach a class other than their regular scheduled assignment shall be compensated in addition to their regular pay at <del>the</del> <b>their per diem hourly</b> rate of <del>thirty dollars (\$30.00) for FY23, thirty two dollars (\$32.00) in FY24 and thirty four (\$34.00) in FY25</del> payable in no less than one (1) hour increments</li> <li>In the event that a unit 1 member is absent and no substitute is available and the principal divides a class between staff members, the unit members to whom the students are assigned shall be compensated in addition to their regular pay at <del>the</del> <b>their per diem</b> hourly rate of <del>thirty dollars (\$30.00) for FY23, thirty two dollars (\$32.00) in FY24 and thirty four (\$34.00) in FY25</del> (\$30.00) for each instructional period additional students are assigned to them, payable in no less than one hour increments.</li> <li>When a Unit I member assigned to a co-taught class is absent and no substitute teacher is available the remaining co-teacher shall be compensated in addition to their regular pay at <del>an</del> <b>their per diem</b> hourly rate of <del>thirty dollars (\$30.00) for FY23, thirty two dollars (\$32.00) in FY24 and thirty four (\$34.00) in FY25</del> per each student instructional hour in no less than half hour increments.</li> <li><b>If any Unit I member is designated by an assigned supervisor to cover the non-classroom duties of another classroom teacher or vacancy, such as lesson</b></li> </ol>	<p><b>Unresolved</b></p> <p>6.2 E. Substituting</p> <ol style="list-style-type: none"> <li>Any Unit I members who volunteers or is assigned to cover or teach a class other than their regular scheduled assignment shall be compensated in addition to their regular pay at <del>the</del> <del>the</del> <b>their per diem hourly</b> rate of <del>thirty dollars (\$30.00) for FY23, thirty two dollars (\$32.00) in FY24 and thirty four (\$34.00) in FY25</del> <b>thirty-four dollars (\$34.00) fifty-five dollars (\$55) thirty-eight dollars (\$38.00) in FY 26, forty dollars (\$40.00) in FY 27 and forty-two dollars (\$42.00) in FY 28</b> payable in no less than one (1) hour increments. <b>TA 6/17/25</b></li> <li>In the event that a unit 1 member is absent and no substitute is available and the principal divides a class between staff members, the unit members to whom the students are assigned shall be compensated in addition to their regular pay at <del>the</del> <del>their per diem</del> <b>the</b> hourly rate of <del>thirty dollars (\$30.00) for FY23, thirty two dollars (\$32.00) in FY24 and thirty four (\$34.00) in FY25</del> <b>thirty-four dollars (\$34.00) fifty-five dollars (\$55) thirty-eight dollars (\$38.00) in FY 26, forty dollars (\$40.00) in FY 27 and forty-two dollars (\$42.00) in FY 28</b> for each instructional period additional students are assigned to them, payable in no less than one hour increments. <b>TA 6/17/25</b></li> <li>When a Unit I member assigned to a co-taught class is absent and no substitute teacher is available the remaining co-teacher shall be compensated in addition to their regular pay at <del>an</del> <del>their per diem</del></li> </ol>

	<p>planning or grading, in addition to their regular assignment, the Unit I member will be compensated at their per diem hourly rate, in no less than hourly increments for such additional assignments. This language shall apply to department chairs, team leaders, and all other Unit I members in such positions. This language shall also apply to each impacted Unit I member if the duties are divided between multiple staff members. Payments shall be calculated daily at one hour per position assigned for the duration of the assignment. No Unit I member will be required to cover more than 2 additional assignments under this language</p> <p>5. The parties agree that the <del>CEO</del> Superintendent will issue a memorandum discouraging the over-use of non-classroom teachers to cover classrooms <del>in the event that</del> if a Unit 1 member is absent. The use of non-classroom teachers to cover classrooms shall not negatively impact the instructional program.</p> <p>6. <del>School administration will work collaboratively with Unit I members and the Faculty Advisory Council to develop an equitable substituting schedule for all Unit I members.</del> (In collaboration with the FAC, schools will develop an equitable substituting schedule for Unit I members.)</p> <p>3/4/25</p>	<p><del>the hourly rate of thirty dollars (\$30.00) for FY23, thirty-two dollars (\$32.00) in FY24 and thirty-four (\$34.00) in FY25</del> <b>thirty-four dollars (\$34.00)</b> <del>fifty-five dollars (\$55) thirty-eight dollars (\$38.00) in FY 26, forty dollars (\$40.00) in FY 27 and forty-two dollars (\$42.00) in FY 28</del> per each student instructional hour in no less than half hour increments. <b>TA 6/17/15</b></p> <p>4. If any <del>classroom-based</del> Unit I member is designated by an assigned supervisor to cover the non-classroom duties of another classroom teacher or vacancy, such as lesson planning or grading, in addition to their regular assignment, the Unit I member will be compensated at <del>their per diem</del> the hourly rate of <b>thirty-four (\$34.00)</b>, <del>fifty-five dollars (\$55) thirty-eight dollars (\$38.00) in FY 26, forty dollars (\$40.00) in FY 27 and forty-two dollars (\$42.00) in FY 28</del> in no less than hourly increments for such additional assignments. This language shall apply to department chairs, team leaders, and all other Unit I members in such positions. This language shall also apply to each impacted Unit I member if the duties are divided between multiple staff members. Payments shall be calculated daily at one hour per position assigned for the duration of the assignment. No <del>classroom-based</del> Unit I member will be required to cover more than 2 additional assignments under this language <del>unless there is an emergency.</del> <b>Waiting for PGCPs Response to our hold</b></p> <p>5. The parties agree that the <del>CEO</del> Superintendent will issue a memorandum discouraging the over-use of non-classroom teachers to cover classrooms <del>in the event that</del> if a Unit 1 member is absent. The use of non-classroom teachers to cover classrooms shall not negatively impact the instructional program. <b>TA 6/17/25</b></p> <p>6. School administration will work <del>collaboratively with Unit I members and the Faculty Advisory Council to develop an equitable substituting schedule for all Unit I members.</del> <b>Withdraw 6/17/25</b></p>
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<p>6.2 F.</p>	<p>F. Covering for Non-classroom Based Educators</p> <ol style="list-style-type: none"> <li>1. In the event a Unit I member is designated by an assigned supervisor to cover the caseload/work of another Unit I position in addition to their regular assignment, the Unit I member shall be compensated <del>thirty dollars (\$30.00) for FY23, thirty two dollars (\$32.00) in FY24 and thirty four (\$34.00) in FY25</del> <b>per hour at their per diem hourly rate</b>, in no less than one hour increments for such additional assignment.</li> <li>2. In the event a non-classroom-based educator is absent, and the principal/supervisor divides the work/caseload between multiple staff members, the unit members to whom the work is assigned shall be compensated, in addition to their regular pay, <del>thirty dollars (\$30.00) for FY23, thirty two dollars (\$32.00) in FY24 and thirty four (\$34.00) in FY25</del> <b>per hour at their per diem hourly rate</b> in no less than hourly increments.</li> </ol> <p>3/4/25</p>	<p><b>TA</b> 6/17/25</p> <p>F. Covering for Non-classroom Based Educators</p> <ol style="list-style-type: none"> <li>1. In the event a Unit I member is designated by an assigned supervisor to cover the caseload/work of another Unit I position <del>member</del> in addition to their regular assignment, the Unit I member shall be compensated <b>thirty-four dollars (\$34.00) fifty-five (\$55) per hour</b> <del>thirty dollars (\$30.00) for FY23, thirty two dollars (\$32.00) in FY24 and thirty four (\$34.00) in FY25 per hour at their per diem hourly rate</del> <b>thirty-eight dollars (\$38.00) in FY 26, forty dollars (\$40.00) in FY 27 and forty-two dollars (\$42.00) in FY 28</b>, in no less than one hour increments for such additional assignment.</li> <li>2. In the event a non-classroom-based educator is absent <b>or there is a vacancy</b>, and the principal/supervisor divides the work/caseload between multiple staff members, the unit members to whom the work is assigned shall be compensated, in addition to their regular pay, <b>thirty-four dollars (\$34.00) per hour</b> <del>fifty-five (\$55) thirty dollars (\$30.00) for FY23, thirty two dollars (\$32.00) in FY24 and thirty four (\$34.00) in FY25 per hour</del> <b>thirty-eight dollars (\$38.00) in FY 26, forty dollars (\$40.00) in FY 27 and forty-two dollars (\$42.00) in FY 28</b>.</li> </ol>
<p>6.2 G.</p>	<p>G. School Administration will work collaboratively with Unit I members and the Faculty Advisory Council to develop an equitable duty schedule for all staff members for lunch, recess, and other required duties overseeing the student population. Should an unscheduled emergency require that a Unit I member does not receive all or a portion of his/her planning time for the purpose of lunch/recess duty coverage, the member will be compensated in addition to their regular pay <del>at the</del> <b>their per diem</b> hourly rate <del>of thirty dollars (\$30.00) for FY23, thirty two dollars (\$32.00) in FY24 and thirty four (\$34.00) in FY25</del> in no less than half hour increments for that planning period. This entitlement does not include days <del>where</del> <b>when</b> the school system has a delayed opening or early dismissal.</p> <p>3/4/25</p>	<p><b>TA</b> 6/17/24</p> <p>G. School Administration will work collaboratively with Unit I members and the Faculty Advisory Council to develop an equitable duty schedule for all staff members for lunch, recess, and other required duties overseeing the student population. Should an unscheduled emergency require that a Unit I member does not receive all or a portion of his/her planning time for the purpose of lunch/recess duty coverage, the member will be compensated in addition to their regular pay <del>at the</del> <b>at the their per diem</b> hourly rate <del>of thirty dollars (\$30.00) for FY23, thirty two dollars (\$32.00) in FY24 and thirty four (\$34.00) in FY25</del> <b>thirty-four dollars (\$34.00) fifty-five dollars (\$55) thirty-eight dollars (\$38.00) in FY 26, forty dollars (\$40.00) in FY 27 and forty-two dollars (\$42.00) in FY 28</b> in no less than half hour increments for that planning period. This</p>

		entitlement does not include days <del>where</del> <b>when</b> the school system has a delayed opening or early dismissal.
6.2 I.	<del>I. Occasionally Unit I members may be called upon to use their non-teaching time to cover unscheduled situations not normally part of their regular assignment. Such assignment shall be on an equitable basis.</del> 3/4/25	<b>Withdrawn</b> 5/20/25 Maintain current language
6.2 L.	L. <del>EXTENDED OVER NIGHT DUTY DAY</del> <b>COMPENSATION</b> 1. Unit I members assigned and completing overnight activities with students at Camp Schmidt, <del>and</del> Hard Bargain Farm, <b>North Bay, or other school sponsored overnight programs or trips</b> , shall be paid two hundred dollars per night in additional compensation, up to a maximum of <del>two</del> <b>five</b> nights, if the assignment is not a part of the member's regularly assigned duties for the position as noted in the position description. 4/1/25	<b>TA</b> 6/3/25 L. <del>EXTENDED OVER NIGHT DUTY DAY</del> <b>COMPENSATION</b> 1. Unit I members assigned and completing overnight activities with students <b>at mandatory curriculum based instructional</b> , <del>Camp Schmidt, and Hard Bargain Farm, North Bay, or other</del> <b>school sponsored overnight programs or trips</b> , shall be paid two hundred dollars per night in additional compensation, up to a maximum of <del>two</del> <b>five</b> nights, if the assignment is not a part of the member's regularly assigned duties for the position as noted in the position description.
6.2 M.	M. NON SCHOOL BASED SCHEDULES 1. Non School-Based Unit I members, may, in coordination and approval of their supervisor, adjust their weekly work schedule as these educators and their supervisor determine given the priorities and scope of the work. Requests for adjustments will not be unreasonably denied. 2. <b>Unit I Members assigned to the Special Education Infants and Toddlers Program will work with their supervisor to determine when they need to be at their base location. At times it is not necessary to be at their base location, they shall work remotely at an alternate location to fulfill their assigned duties.</b> 3/4/25	<b>Unresolved</b> Hold to 3/4/25 Proposal
6.2 N.	<b>N. Unit I members facilitating afterschool concerts, performances, and other school-wide events not already compensated through an emolument shall receive a stipend of \$150 per event.</b> 4/8/25	<b>Withdrawn</b> 6/17/25 PGCEA Counter proposal 5/27/25 <b>N. Unit I members facilitating afterschool concerts, other musical or dramatic performances, or arts programs, <del>and other school-wide events</del> not already compensated through an emolument shall receive a stipend of \$150 per event.</b>
7 B.	B. Unit I members will be provided tentative assignments in writing by the	<b>TA</b> 6/17/25 PGCEA Counter proposal 6/3/25

<b>ARTICLE 7 – TEACHER EDUCATOR ASSIGNMENT</b> <b>TA</b>	<p>principal/supervisor for the following school term on or before the last duty day for ten-month employees. Such assignments may not be changed after the last duty day <b>or during the successive school year</b> unless unforeseen circumstances cause the principal/supervisor to make such changes.</p> <p>3/25/25</p>	<p>B. Unit I members will be provided tentative assignments in writing by the principal/supervisor for the following school term on or before the last duty day for ten-month employees. Such assignments may not be changed after the last duty day <b>or during the successive school year</b> unless unforeseen circumstances cause the principal/supervisor to make such changes.</p> <p><b>PGCPS agreed in 6/10 counterproposal</b></p>
<b>7 C.</b>	<p>C. When changes need to be made, notification setting forth the <b>specific</b> reasons for the change shall be promptly given to the Unit I member in writing at the address on file in the school and by email sent to their PGCPS email address. <b>At the request of the Unit I member a meeting will be held between the principal/supervisor and the Unit I member to discuss the change, provide accommodation and to discuss the time that will be provided to prepare for the new assignment. The Unit member will also be provided with the option of an administrative transfer.</b></p> <p>3/25/25</p>	<p><b>Unresolved</b> PGCEA Counter proposal 6/17/25</p> <p>C. When changes need to be made, <b>the Principal/Supervisor will hold a conference with the Unit I member to inform them of the assignment change for the current school year,</b> <del>notification</del> setting forth the <b>specific</b> reasons for the change, <b>and written notification</b> shall be promptly <b>sent</b> <del>given to the Unit I member in writing at the address on file in the school and by email sent to their PGCPS email address.</del> <b>Employees subject to reassignment will be provided at least 48 hours notice one full work week before the change goes into affect. At the request of the Unit I member a meeting will be held between the principal/supervisor and the Unit I member to discuss the change, provide accommodation and to discuss the time that will be provided to prepare for the new assignment. The Unit member will also be provided with the option of an administrative transfer.</b></p>
<b>7 D.</b>	<p>D. <b>Should the principal/supervisor not follow the requirements in Article 7 B. and C. the assignment change shall not occur.</b></p> <p>3/25/25</p>	<p><b>Withdrawn</b> 6/3/25</p>
<b>7 F.</b>	<p>F. <del>The principal shall be responsible for obtaining substitutes for classroom teachers who are absent.</del> Unit I members shall not be responsible for finding substitutes for their primary or assigned duties, such as arrival, lunch, or dismissal duties if they are going to be absent from work.</p> <p>3/4/25</p>	<p><b>TA</b> 3/18/25</p>
<b>7 G.</b>	<p>G. <b>Job Sharing</b> With the approval of the principal/supervisor and the Chief Human Resources Officer, two <del>teachers</del> <b>Unit I members</b> may volunteer to share a <del>classroom teaching</del> <b>an</b> assignment.</p>	<p><b>Unresolved</b> PGCEA holds to 3/4/25 Proposal</p>



	<p>Approval of such job-sharing would be based upon educationally sound principles and assurance that the students involved will not be adversely affected by such an assignment. In those instances, where job-sharing is approved, the assignment will be for one year at a time. Extension of such an assignment will be based upon an evaluation of the successful completion of the educational goals and objectives set forth at the beginning of the assignment. <del>Teachers</del> <b>Unit I members</b> on job-sharing assignments will receive prorated personal leave and sick leave benefits. Seniority for <del>teachers</del> <b>Unit members</b> on job-sharing assignments will accrue on the same basis as other part-time <del>teachers</del> <b>Unit members</b>. Premium payments toward insurance benefits will be on a prorated basis.</p> <p>3/4/25</p>	
7 L.	<p>L. Special Education teachers <b>and support and related service providers</b> will be released from teaching and other duties at least five (5) days per school year to work on paperwork/IEP/IFSP. compliance. These days will be scheduled through agreement between the teacher/<b>related service provider</b> and principal/<b>supervisor</b> with no more than two (2) occurring in any one quarter. <del>Teacher</del> Requests for the placement of these days will not be unreasonably denied. Substitutes shall be provided to cover any teaching or co-teaching assignments.</p> <ol style="list-style-type: none"> <li>1. <b>The</b> agreed upon release time shall be in addition to any other school district provided leave or preparation time.</li> <li>2. To the extent possible, employees shall have access to computers, printers, software and all other appropriate materials necessary to complete <b>paperwork/IEP/IFSPs</b>.</li> <li>3. Unit I members have the option of determining their worksite on the five (5) days per school year articulated in this section.</li> <li>4. PGCPs shall create a separate absence code for the tracking of these days.</li> </ol> <p>3/4/25</p>	<p><b>TA</b> 4/22/25</p> <p>L. Special Education teachers <b>and licensed Unit 1 support and related service providers</b> will be released from teaching and other duties at least five (5) days per school year to work on paperwork/IEP/IFSP. compliance. These days will be scheduled through agreement between the teacher/<b>related service provider</b> and principal/<b>supervisor</b> with no more than two (2) occurring in any one quarter. <del>Teacher</del> Requests for the placement of these days will not be unreasonably denied. Substitutes shall be provided to cover any teaching or co-teaching assignments.</p> <ol style="list-style-type: none"> <li>1. <b>The</b> agreed upon release time shall be in addition to any other school district provided leave or preparation time.</li> <li>2. To the extent possible, employees shall have access to computers, printers, software and all other appropriate materials necessary to complete <b>paperwork/IEP/IFSPs and related documentation</b>.</li> <li>3. Unit I members have the option of determining their worksite on the five (5) days per school year articulated in this section.</li> <li>4. PGCPs shall create a separate absence code for the tracking of these days.</li> </ol>
7 M.	<p>M. <b>General Education classroom teachers in subjects with mandatory common</b></p>	<p><b>Withdrawn</b> 6/17/2025 PGCEA Counter proposal 5/20/25</p>

	<p>assessments and benchmarks requiring hand-scoring will be released from teaching and other duties at least four (4) days per school year to work on scoring district-/school-mandated assessments. These days will be scheduled through agreement between the teacher and principal with no more than one (1) occurring in any one quarter. Teacher requests for the placement of these days will not be unreasonably denied. Substitutes shall be provided to cover any teaching or co-teaching assignments.</p> <ol style="list-style-type: none"> <li>1. The agreed release time shall be in addition to any other school district provided leave or preparation time.</li> <li>2. To the extent possible, employees shall have access to computers, printers, software and all other appropriate materials necessary to complete scoring and data analysis.</li> <li>3. Unit I members have the option of determining their worksite on the four (4) days per school year articulated in this section.</li> <li>4. PGCPs shall create a separate absence code for the tracking of these days.</li> </ol> <p>3/4/25</p>	<p>M. The PGCPs Area Offices will work with Curriculum &amp; Instruction, Monitoring and Accountability, and schools to create alternative schedules to accommodate assessment scoring.</p> <p><b>Withdraw language, PGCEA will follow up with Curriculum &amp; Instruction, Monitoring and Accountability regarding schedules for assessment scoring 6/17/25</b></p>
8 D.	<p>D. Unit 1 Members shall not be assigned to crossing guard duties. PGCPs will work with Prince George's County Government to provide appropriate school crossing guards and traffic calming devices at all school sites.</p> <p>3/11/25</p>	<p><b>TA 6/17/25</b> PGCEA accepts PGCPs Counter of 6/10/25 D. Unit 1 Members shall not be <b>required</b> <del>assigned to to perform</del> crossing guard duties. <del>PGCPs will work with Prince George's County Government and relevant municipalities to provide appropriate school crossing guards and traffic calming devices at all school sites.</del></p>
8 E.	<p>E. Attendance at meetings of Unit I members called for purposes directly related to the educational process shall be required duty. Faculty and other Unit I member meetings shall require notification at least forty-eight (48) hours in advance except <del>in</del> <b>for</b> emergencies and shall not last more than one hour before or after the student day. Except <del>in</del> <b>for</b> emergencies there shall be no more than two general faculty meetings per month excluding the months of August and June when three general faculty meetings may be held each month. Unit I members will not be required to attend more than two meetings per month that extend beyond the normal duty day including the general faculty meetings. Unit I members <del>at</del></p>	<p><b>TA 6/17/26</b> PGCEA accepts PGCPs 6/10/25 Counter proposal E. Attendance at meetings of Unit I members called for purposes directly related to the educational process shall be required duty. Faculty and other Unit I member meetings shall require notification at least forty-eight (48) hours in advance except <del>in</del> <b>for</b> emergencies and shall not last more than one hour before or after the student day. Except <del>in</del> <b>for</b> emergencies there shall be no more than two general faculty meetings per month excluding the months of August and June when three general faculty meetings may be held each month. Unit I members will not be required to attend more than two meetings</p>

	<p>elementary schools will not be required to attend more than four mandatory staff and/or professional development meetings per month during the duty day. The principal/supervisor will be responsible for sharing a tentative faculty/staff meeting schedule/calendar with the staff within the first ten (10) duty days of the 10-month employee calendar.</p> <p>3/4/25</p>	<p>per month that extend beyond the normal duty day including the general faculty meetings. Unit I members at elementary schools will not be required to attend more than four mandatory staff and/or professional development meetings per month during the duty day. The principal/supervisor will be responsible for sharing a tentative faculty/staff meeting schedule/calendar with the staff within the first ten (10) duty days of the 10-month employee calendar.</p>
8 F.	<p>F. Unit I members are encouraged to take an active role in the school parent organization and each Unit I member is required to attend <b>one</b> Back-to-School <del>Night</del> <b>event</b>. Unit I members with multiple school assignments shall only be required to attend <b>one</b> Back-to-School event at their base school.</p> <p>3/4/25</p>	<p><b>Withdrawn</b> 5/20/25 Maintain current language</p>
8 I.	<p><b>I.</b> Classroom teachers will be required to input student attendance data daily except on days the classroom teacher is on approved leave. Classroom teacher responsibilities for parental contact will be limited to <b>submission of attendance through the online student information system (SIS)</b>. School attendance personnel shall contact the parent(s)/guardian(s) of students who have missed 10% or more days in a <b>quarter</b>. <del>Administrative Procedure 5113. Additionally, Administrative Procedure 5113 will be reviewed for recommended changes by January 30, 2023</del></p> <p>3/4/25</p>	<p><b>TA</b> 4/29/25  <b>I.</b> Classroom teachers will be required to input student attendance data daily except on days the classroom teacher is on approved leave. Classroom teacher responsibilities for parental contact will be limited to <b>submission of attendance through the online student information system (SIS)</b>. <del>School attendance personnel shall contact the parent(s)/guardian(s) of students who have missed 10% or more days in a quarter. Administrative Procedure 5113. Additionally, Administrative Procedure 5113 will be reviewed for recommended changes by January 30, 2023.</del></p>
8 J.	<p><b>J.</b> Classroom teachers will input grades according to the PGCPs Grading Procedures and conference/communicate with parents/caregivers on scheduled parent-teacher conference days, upon the request of the parent or as deemed necessary by the classroom teacher. <b>Grades imputed into Synergy (or other PGCPs grade management software) represent the most efficient method to communicate student progress to caregivers. Teachers will not be required to communicate grades outside of Synergy.</b></p> <p>3/4/25</p>	<p><b>Unresolved</b> PGCEA Counter proposal 5/27/25  <b>J.</b> Classroom teachers will input grades according to the PGCPs Grading Procedures and conference/communicate with parents/caregivers on scheduled parent-teacher conference days, upon the request of the parent, or as deemed necessary by the classroom teacher. <del>Grades-imputed-entered into Synergy (or other PGCPs grade management software) represent the most efficient method to communicate student progress to caregivers. Teachers will not be required to communicate, record, or report grades outside of Synergy. Educators shall not be required to enter grades or academic performance data on any platform, form, or system other than Synergy, except in circumstances outlined in Board policy or</del></p>

		where required by law. All formal grade reporting and data collection/analysis of student academic progress shall occur via Synergy.
8 K.	K. Unit I members shall not be required to input grades for students they do not teach unless they are compensated for doing so under Article 6.2 E. 4. 3/4/25	Withdrawn 6/17/25
8 L.	L. PGCPs and PGCEA jointly recognize the importance of timely and accurate communication of student academic and behavioral performance to students and their caregivers. To ensure that current policies best promote this goal, a workgroup will convene October 2025 - May 2026 to propose grading policy revisions aligned with research-based best practices. Workgroup members will be recommended in equal measure by PGCEA and PGCPs with no more than 16 members. The workgroup will be co-chaired by PGCPs and PGCEA. The workgroup will make recommendations by June 1, 2026, to the Superintendent or designee for consideration. 3/4/25	Withdrawn 5/20/25 Withdraw based on the creation of an MOU in this instance.
9 E.	E. Formal <del>classroom</del> observations shall be conducted as part of the evaluation process for Unit I members who are On-Cycle or moved to On-Cycle. The requirements for formal observations are as follows: 7. Formal observations can be conducted by the Principal/ Supervisor, Assistant Principal, other school, or district observer. The observer must be a PGCPs employed administrator certified in the PGCPs Evaluation System. Proof of certification will be available to the Unit I member upon request. 16. Informal observation feedback shall not be stored on the PGCPs Evaluation System platform but shall be maintained at the Unit I member's school or worksite. 4/8/25	Withdrawn E. Formal <del>classroom</del> observations shall be conducted as part of the evaluation process for Unit I members who are On-Cycle or moved to On-Cycle. The requirements for formal observations are as follows:  E 7. Withdraw proposal, maintain current language 6/3/25 E 16. Withdraw 6/17/25
9 L.	L. The Unit I Employee evaluation models are designed to promote professional growth and development to enhance academic excellence through a supportive performance management system. To ensure a system that seeks to grow	TA 5/6/25

	<p>performance and enhance academic excellence for every child, the Unit 1 <del>Educator</del> <b>Evaluation</b> Workgroup will continue with the goal of further refining and developing the professional growth evaluation activities for Unit 1 Educators, including, but not limited to, equitable and streamlined evaluation procedures, Student Growth Measures (SGMs), and conference requirements. Workgroup members will be recommended in equal measure by PGCEA and PGCPs with no more than 16 members who will each serve a three-year term. The workgroup will be co-chaired by PGCPs and PGCEA. The Workgroup will make recommendations at the end of each academic year for implementation enhancements or maintenance to the CEO or designee for consideration. The Workgroup will meet at least monthly September through June. At the discretion of the Chair(s), an additional summer meeting may be held if there is unresolved business.</p> <p>4/8/25</p>	
9 M.	<p><b>M.</b> The Unit I Evaluation Workgroup will develop a peer assistance and review (PAR) program to forward to the Career Ladder Development Board for consideration. The PGCEA and PGCPs bargaining teams will adhere to any provisions that require negotiations.</p> <p>4/8/25</p>	<p><b>TA</b> 6/17/25</p> <p><b>M.</b> The Unit I Evaluation Workgroup will develop a peer assistance and review (PAR) program to forward to the Career Ladder Development Board for consideration. The PGCEA and PGCPs bargaining teams will adhere to any provisions that require negotiations.</p>
10.2	<p><b>Procedures for Implementing Voluntary Transfers</b></p> <p>A. General Criteria</p> <p>The Board and PGCEA agree that requests for transfer shall be considered subject to the following criteria:</p> <ol style="list-style-type: none"> <li>1. Factors to be considered: <ol style="list-style-type: none"> <li>a. Professional <b>Licensure</b>/Certification for the position desired.</li> <li>b. Tenure status: Non-tenured Professionally <b>Licensed</b>/Certified Unit I members will be able to access the voluntary transfer process but shall be limited to one voluntary transfer during their probationary/non-tenure period.</li> <li>c. Seniority.</li> <li>d. Filling a difficult to staff or critical shortage content area based on the</li> </ol> </li> </ol>	<p><b>TA</b> 5/6/25</p> <p><b>Procedures for Implementing Voluntary Transfers</b></p> <p>A. General Criteria</p> <p>The Board and PGCEA agree that requests for transfer shall be considered subject to the following criteria:</p> <ol style="list-style-type: none"> <li>1. Factors to be considered: <ol style="list-style-type: none"> <li>a. Professional <b>Licensure</b>/Certification for the position desired.</li> <li>b. Tenure status: Non-tenured Professionally <b>Licensed</b>/Certified Unit I members will be able to access the voluntary transfer process but shall be limited to one voluntary transfer during their probationary/non-tenure period.</li> <li>c. Seniority.</li> <li>d. Filling a difficult to staff or critical shortage content area based on the</li> </ol> </li> </ol>

	<p>needs of the school system (i.e., ESOL).</p> <ul style="list-style-type: none"> <li>e. Content areas requiring special qualifications such as dual <b>licensure</b>/certification or performance experience (i.e., language immersion, creative/visual and performing arts).</li> <li>f. Professional qualifications and competence relative to the needs in an available position.</li> <li>g. Proximity to place of residence.</li> <li>h. Other relevant factors.</li> </ul> <p>2. All voluntary transfers shall be acceptable to the receiving principal/<b>supervisor</b>.</p> <p>4. On request, between April 1 - July 15, the Division of Human Resources will supply to PGCEA a list of vacant <del>teaching</del> <b>Unit I</b> positions.</p> <p>B. Transfer Procedure</p> <ul style="list-style-type: none"> <li>1. Unit I members will have the opportunity to submit an electronic voluntary transfer application and any other supplemental information in support of the transfer application (i.e. resume and <b>license</b>/certification) through iRecruitment in Oracle Self Service between January 15 and March 15.</li> <li>2. When the Division of Human Resources receives official notification (between April 1 and July 15) that a position will be vacant for the subsequent school year, the position will be filled in accordance with the procedure enumerated below. <ul style="list-style-type: none"> <li>a. The Division of Human Resources will provide Principals/<b>Supervisors</b> with access to all applicants who have applied for a transfer to their school/location through iRecruitment. Principals/<b>supervisors</b> should review all voluntary transfer applications for their school/location and schedule interviews for vacant positions.</li> <li>b. The principal/<b>supervisor</b> and the transfer applicant must agree in writing to the voluntary transfer. Written voluntary transfer acceptance agreement from the principal/<b>supervisor</b> and transfer applicant must be received in the</li> </ul> </li> </ul>	<p>needs of the school system (i.e., ESOL).</p> <ul style="list-style-type: none"> <li>e. Content areas requiring special qualifications such as dual <b>licensure</b>/certification or performance experience (i.e., language immersion, creative/visual and performing arts).</li> <li>f. Professional qualifications and competence relative to the needs in an available position.</li> <li>g. Proximity to place of residence.</li> <li>h. Other relevant factors.</li> </ul> <p>2. All voluntary transfers shall be acceptable to the receiving principal/<b>supervisor</b>.</p> <p>4. On request, between April 1 - July 15, the Division of Human Resources will supply to PGCEA <b>notification</b> <del>a list</del> of vacant <del>teaching</del> <b>Unit I</b> positions.</p> <p>B. Transfer Procedure</p> <ul style="list-style-type: none"> <li>1. Unit I members will have the opportunity to submit an electronic voluntary transfer application and any other supplemental information in support of the transfer application (i.e. resume and <b>license</b>/certification) through iRecruitment in Oracle Self Service between January 15 and March 15.</li> <li>2. When the Division of Human Resources receives official notification (between April 1 and July 15) that a position will be vacant for the subsequent school year, the position will be filled in accordance with the procedure enumerated below. <ul style="list-style-type: none"> <li>a. The Division of Human Resources will provide Principals/<b>Supervisors</b> with access to all applicants who have applied for a transfer to their school/location through iRecruitment. Principals/<b>supervisors</b> should review all voluntary transfer applications for their school/location and schedule interviews for vacant positions.</li> <li>b. The principal/<b>supervisor</b> and the transfer applicant must agree in writing to the voluntary transfer. Written voluntary transfer acceptance agreement from the principal/<b>supervisor</b> and transfer applicant must be received in the Division of Human Resources by July 15.</li> </ul> </li> </ul>
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	<p>Division of Human Resources by July 15.</p> <ul style="list-style-type: none"> <li>c. The Division of Human Resources will provide principals/<del>supervisors</del> access to voluntary transfer applicants for all schools/<del>departments</del>. The lists will include all eligible transfer applicants to be considered by the principal/<del>supervisor</del> and who have met the requirements to transfer. The lists shall be valid until July 15. Vacancies can be filled from these lists. If no applicants were available to establish the lists, vacancies may be filled by a new hire.</li> <li>d. The agreement to accept a transfer may be withdrawn by the transfer applicant any time before a transfer is approved by the Division of Human Resources.</li> <li>e. It is understood that a transfer applicant's written agreement to accept a transfer will not be valid if at the time a vacancy occurs a new principal/<del>supervisor</del> has been assigned to the school/<del>department</del>, or the vacancy involves an out-of-field assignment. In either case the Division of Human Resources will make one attempt to contact the transfer applicant by phone to ascertain <del>whether or not</del> if the applicant still wants the transfer.</li> <li>f. When the principal/<del>supervisor</del> at the receiving school/<del>worksites</del> is not reassigned or an out-of-field assignment results after a transfer has been affected, the transferee may refuse the transfer and return to the former position only if said position has not been filled and <del>the</del> school year has not started.</li> <li>g. Once the Division of Human Resources sends written electronic confirmation of the transfer assignment to the selected transfer applicant and the principal/<del>supervisor</del>, the voluntary transfer may not be changed or rescinded and will be considered final. The Unit I employee will not be eligible for another voluntary transfer in the same school year.</li> </ul> <p>3/4/25</p>	<ul style="list-style-type: none"> <li>c. The Division of Human Resources will provide principals/<del>supervisors</del> access to voluntary transfer applicants for all schools/<del>departments</del>. The lists will include all eligible transfer applicants to be considered by the principal/<del>supervisor</del> and who have met the requirements to transfer. The lists shall be valid until July 15. Vacancies can be filled from these lists. If no applicants were available to establish the lists, vacancies may be filled by a new hire.</li> <li>d. The agreement to accept a transfer may be withdrawn by the transfer applicant any time before a transfer is approved by the Division of Human Resources.</li> <li>e. It is understood that a transfer applicant's written agreement to accept a transfer will not be valid if at the time a vacancy occurs a new principal/<del>supervisor</del> has been assigned to the school/<del>department</del>, or the vacancy involves an out-of-field assignment. In either case the Division of Human Resources will make one attempt to contact the transfer applicant by phone to ascertain <del>whether or not</del> if the applicant still wants the transfer.</li> <li>f. When the principal/<del>supervisor</del> at the receiving school/<del>worksites</del> is not reassigned or an out-of-field assignment results after a transfer has been affected, the transferee may refuse the transfer and return to the former position only if said position has not been filled and <del>the</del> school year has not started.</li> <li>g. Once the Division of Human Resources sends written electronic confirmation of the transfer assignment to the selected transfer applicant and the principal/<del>supervisor</del>, the voluntary transfer may not be changed or rescinded and will be considered final. The Unit I employee will not be eligible for another voluntary transfer in the same school year.</li> </ul>
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10.3	<p><b>Procedures for Implementing Involuntary Transfers</b></p> <p>A. The Board and PGCEA recognize that valid educational principles compel the staffing of each public school based on school enrollment factors. To that extent involuntary transfers may need to be <del>affected</del> <b>enacted</b> from time to time to conform with Board of Education Staffing Formulas. When involuntary transfers <del>have to</del> <b>must</b> be made the Division of Human Resources will provide the principal/<b>supervisor</b> with the names of any <del>teacher(s)</del> <b>Unit I members</b> who have been declared staff reductions in accordance with the following procedures applied in sequential order:</p> <ol style="list-style-type: none"> <li>1. Volunteer(s) shall first be sought. A <del>teacher</del> <b>Unit I member</b> who volunteers to become the involuntary transfer shall do so in writing to the principal/<b>supervisor</b> and the Human Resources Division. A <del>teacher</del> <b>Unit member</b> who volunteers to become the involuntary transfer will be given the same consideration in determining <del>the school a</del> transfer as is given to other involuntary transfers.</li> <li>2. <del>Persons</del> Unit I members holding less than an <b>initial professional license</b>/standard professional certificate in <del>the subject or teaching level</del> <b>position</b> to which they are assigned shall then be selected.</li> <li>3. Should the previous two steps not satisfy the required transfer, the decision shall be made according to: <ol style="list-style-type: none"> <li>a. The least senior person in the PGCPs in that school/<b>department</b> within the category affected. Categories are as follows: <ul style="list-style-type: none"> <li>• Early Childhood <b>Education/Elementary Areas (Grades Pre K-3)</b></li> <li>• <del>Elementary (Grades 1-6)</del></li> <li>• Elementary subject areas of art, music, physical education, librarian, reading, guidance</li> <li>• Middle School <del>subject</del> <b>Areas</b></li> <li>• <del>High School subject area</del></li> <li>• <b>General Secondary Content Areas</b></li> <li>• <b>Special Education</b></li> <li>• <b>Specialty Areas (PreK-12)</b></li> </ul> </li> </ol> </li> </ol>	<p><b>TA</b> 5/20/25</p> <p><b>Procedures for Implementing Involuntary Transfers</b></p> <p>A. The Board and PGCEA recognize that valid educational principles compel the staffing of each public school based on school enrollment factors. To that extent involuntary transfers may need to be <del>affected</del> <b>enacted</b> from time to time to conform with Board of Education Staffing Formulas. When involuntary transfers <del>have to</del> <b>must</b> be made the Division of Human Resources will provide the principal/<b>supervisor</b> with the names of any <del>teacher(s)</del> <b>Unit I members</b> who have been declared staff reductions in accordance with the following procedures applied in sequential order:</p> <ol style="list-style-type: none"> <li>1. Volunteer(s) shall first be sought. A <del>teacher</del> <b>Unit I member</b> who volunteers to become the involuntary transfer shall do so in writing to the principal/<b>supervisor</b> and the Human Resources Division. A <del>teacher</del> <b>Unit member</b> who volunteers to become the involuntary transfer will be given the same consideration in determining <del>the school a</del> transfer as is given to other involuntary transfers.</li> <li>2. <del>Persons</del> Unit I members holding less than an <b>initial professional license</b>/standard professional certificate in <del>the subject or teaching level</del> <b>position</b> to which they are assigned shall then be selected.</li> <li>3. Should the previous two steps not satisfy the required transfer, the decision shall be made according to: <ol style="list-style-type: none"> <li>a. The least senior person in the PGCPs in that school/<b>department</b> within the category affected. Categories are as follows: <ul style="list-style-type: none"> <li>• Early Childhood<del>4</del> <b>Education/Elementary Areas (Grades Pre K-3)</b></li> <li>• <b>Early Childhood Education (Pre K - 3)</b></li> <li>• <b>Elementary Education (1-6)</b> <del>Elementary (Grades 1-6)</del></li> <li>• <del>Elementary subject areas of art, music, physical education, librarian, reading, guidance</del></li> <li>• <b>Middle School subject Areas</b></li> <li>• <del>High School subject area</del></li> </ul> </li> </ol> </li> </ol>
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	<ul style="list-style-type: none"> <li>• <b>Specialist Areas</b></li> </ul> <p>b. The official evaluation and performance for the previous year.</p> <p>c. The procedures indicated above shall not apply in the transferring of itinerant teachers resulting from the regrouping of schools.</p> <p>B. The principal/<b>supervisor</b> shall notify a <del>teacher</del> <b>Unit I member</b> in a private conference by June 1 <del>that the teacher</del> <b>they</b> will be a staff reduction. Final notification will be given in writing by the Division of Human Resources after notification by the principal/<b>supervisor</b>.</p> <p>C. If a <del>teacher</del> <b>Unit I member</b> is involuntarily transferred during the school year or after the opening of school for any one year, the salary shall not be reduced for the remainder of the initial year of the transfer</p> <p>D. <del>Teachers</del> <b>Unit I members</b> to be involuntarily transferred will be reassigned ahead of <del>teachers</del> <b>Unit members</b> returning from an approved leave of absence and new hires. After July 15, <del>teachers</del> <b>Unit I members</b> to be involuntarily transferred will be reassigned ahead of <del>teachers</del> <b>those</b> requesting voluntary transfers.</p> <p>E. In referring <del>teachers</del> <b>Unit I members</b> who had been declared staff reductions to existing vacancies, system wide seniority in the <del>subject</del> <b>license/certification</b> area will be the determining factor in establishing the order of referrals.</p> <p>F. A person to be involuntarily transferred shall be referred for a maximum of three interviews to principals/<b>supervisors</b> <del>of</del> <b>schools</b> where there are approved vacancies within their area(s) of <b>license/certification</b>. A maximum of five (5) workdays after the interview and selection will be permitted for the <del>teacher</del> <b>Unit member</b> to advise the Division of Human Resources regarding the acceptance or non-acceptance of the position. Acceptance of the position shall be acknowledged when the <del>teacher</del> <b>Unit member</b> and the receiving principal/<b>supervisor</b> complete the designated form. If a <del>teacher</del> <b>Unit I member</b></p>	<ul style="list-style-type: none"> <li>• <b>General Secondary Content Areas</b></li> <li>• <b>Special Education</b></li> <li>• <b>Specialty Areas (PreK-12)</b></li> <li>• <b>Specialist Areas</b></li> </ul> <p>b. The official evaluation and performance for the previous year.</p> <p>c. The procedures indicated above shall not apply in the transferring of itinerant teachers resulting from the regrouping of schools.</p> <p>B. The principal/<b>supervisor</b> shall notify a <del>teacher</del> <b>Unit I member</b> in a private conference by June 1 <del>that the teacher</del> <b>they</b> will be a staff reduction. Final notification will be given in writing by the Division of Human Resources after notification by the principal/<b>supervisor</b>.</p> <p>C. If a <del>teacher</del> <b>Unit I member</b> is involuntarily transferred during the school year or after the opening of school for any one year, the salary shall not be reduced for the remainder of the initial year of the transfer</p> <p>D. <del>Teachers</del> <b>Unit I members</b> to be involuntarily transferred will be reassigned ahead of <del>teachers</del> <b>Unit members</b> returning from an approved leave of absence and new hires. After July 15, <del>teachers</del> <b>Unit I members</b> to be involuntarily transferred will be reassigned ahead of <del>teachers</del> <b>those</b> requesting voluntary transfers.</p> <p>E. In referring <del>teachers</del> <b>Unit I members</b> who had been declared staff reductions to existing vacancies, system wide seniority in the <del>subject</del> <b>license/certification</b> area will be the determining factor in establishing the order of referrals.</p> <p>F. A person to be involuntarily transferred shall be referred for a maximum of three interviews to principals/<b>supervisors</b> <del>of</del> <b>schools</b> where there are approved vacancies within their area(s) of <b>license/certification</b>. A maximum of five (5) workdays after the interview and selection will be permitted for the <del>teacher</del> <b>Unit member</b> to advise the Division of Human Resources regarding the acceptance or non-acceptance of the position. Acceptance of the position shall be acknowledged when the <del>teacher</del> <b>Unit</b></p>
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	<p>does not accept any of the positions to which referred and/or selected, the Division of Human Resources will assign <del>the teacher</del> <b>them</b> to an existing vacancy.</p> <p>G. The June 1 deadline above is based upon estimated pupil enrollment and preliminary staff allocations. Changes in student enrollment after June 1 may result in further staff reductions prior to the <del>opening of school</del> <b>start of the school year</b>. A <del>teacher</del> <b>Unit member</b> affected by such a change, however, may request within five (5) days of notification a conference with the Associate Superintendent or designee. A PGCEA representative may be called in by the teacher.</p> <p>H. Any <del>teacher</del> <b>Unit member</b> who is involuntarily transferred after the first workday for returning teachers at the beginning of a school year shall not be involuntarily transferred again after the first day of a new school year for three succeeding years. A <del>teacher</del> <b>Unit I member</b> involuntarily transferred after the first workday who wishes to request a voluntary transfer out of the new assignment must do so in accordance with the provisions of Article 10.2. If said <del>teacher</del> <b>Unit member</b> <del>does files</del> a timely request for transfer, the teacher shall be considered as an involuntary transfer and will be given the same consideration in determining school transfer as is given to other involuntary transfers. No involuntary transfer for reasons of correcting prior scheduled staffing will be made after September 30, except if special, unanticipated problems arise in secondary assignments, an involuntary transfer may be effectuated at the secondary level until October 15.</p> <p>I. An administrative transfer requested by the immediate supervisor for a reason other than reduction in staff or change in ratio must be approved by the Chief Human Resources Officer prior to the completion of the transfer. The <del>teacher</del> <b>Unit Member</b> shall be given written notification by the immediate supervisor with specific reasons behind the intent to request the transfer prior to May 15, and given an opportunity to write a rebuttal by June 1, for the record. In</p>	<p><b>member</b> and the receiving principal/<b>supervisor</b> complete the designated form. If a <del>teacher</del> <b>Unit I member</b> does not accept any of the positions to which referred and/or selected, the Division of Human Resources will assign <del>the teacher</del> <b>them</b> to an existing vacancy.</p> <p>G. The June 1 deadline above is based upon estimated pupil enrollment and preliminary staff allocations. Changes in student enrollment after June 1 may result in further staff reductions prior to the <del>opening of school</del> <b>start of the school year</b>. A <del>teacher</del> <b>Unit member</b> affected by such a change, however, may request within five (5) days of notification a conference with the Associate Superintendent or designee. A PGCEA representative may be called in by the teacher.</p> <p>H. Any <del>teacher</del> <b>Unit member</b> who is involuntarily transferred after the first workday for returning teachers at the beginning of a school year shall not be involuntarily transferred again after the first day of a new school year for three succeeding years. A <del>teacher</del> <b>Unit I member</b> involuntarily transferred after the first workday who wishes to request a voluntary transfer out of the new assignment must do so in accordance with the provisions of Article 10.2. If said <del>teacher</del> <b>Unit member</b> <del>does files</del> a timely request for transfer, the teacher shall be considered as an involuntary transfer and will be given the same consideration in determining school transfer as is given to other involuntary transfers. No involuntary transfer for reasons of correcting prior scheduled staffing will be made after September 30, except if special, unanticipated problems arise in secondary assignments, an involuntary transfer may be effectuated at the secondary level until October 15.</p> <p>I. An administrative transfer requested by the immediate supervisor for a reason other than reduction in staff or change in ratio must be approved by the Chief Human Resources Officer prior to the completion of the transfer. The <del>teacher</del> <b>Unit Member</b> shall be given written notification by the immediate supervisor with specific reasons behind the</p>
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	<p>the event the immediate supervisor and Chief Human Resources Officer still wish to proceed with the transfer, the Chief Human Resources Officer and the President of PGCEA or their designees shall meet to discuss outstanding concerns not hereunder covered, prior to the transfer being implemented.</p> <p>3/4/25</p>	<p>intent to request the transfer prior to May 15, and given an opportunity to write a rebuttal by June 1, for the record. In the event the immediate supervisor and Chief Human Resources Officer still wish to proceed with the transfer, the Chief Human Resources Officer and the President of PGCEA or their designees shall meet to discuss outstanding concerns not hereunder covered, prior to the transfer being implemented.</p>
11.3	<p><b>11.3 Separation of Employment</b></p> <p>C. <del>2-</del>All Unit I members who notify the Human Resources Division by <del>April 1</del> <b>May 1 if non-tenured and July 15 if tenured</b>, of their intent to vacate his/her position for next school year will be provided with an effective date of July 1, <b>or, in the case of tenured Unit members resigning between July 1 and July 15, the date of notification, and will have their health insurance continued until August 31 of the same year.</b></p> <p>4/1/25</p>	<p><b>TA</b> 6/17/25 PGCEA agreed to PGCPs Counterproposal of 6/3/25</p> <p><b>11.3 Separation of Employment</b></p> <p><del>2-</del>All <b>10-month</b> Unit I members who notify the Human Resources Division by <del>April 1</del> <b>May 1 if non-tenured and July 15 if tenured</b>, of their intent to vacate his/her position for next school year <del>will be provided with an</del> <b>and use the</b> effective date of July 1, <b>or, in the case of tenured Unit members resigning between July 1 and July 15, the date of notification, and</b> will have their health insurance continued until August 31 of the same year. <b>All 11-month and 12-month Unit I Members who submit the notification of intent to vacate their position for the next school year and use the identified effective date between July 1 and July 15, will have their health insurance continued until July 31 of the same year. Unit I members who submit the notification of intent to vacate their position for the next school year must use the identified effective date. Voluntary resignation dates entered through Oracle Self-Service that indicate the Unit I member's intent to end employment prior to the end of the school year will be processed accordingly.</b></p>
11.4	<p>PGCPs Counter Proposal 5/6/25</p> <p><b>11. 4 Drug/Alcohol Testing</b></p> <p>Employees recognize their obligation to conduct themselves with appropriate professional standards and support the Board's legal requirement to maintain an alcohol and drug-free workplace and school community. The Board may require that an employee be tested for drugs or alcohol based upon reasonable suspicion only. Reasonable suspicion testing may occur when a principal/supervisor has reason to suspect that an employee may be under the influence of alcohol or drugs while working.</p>	<p><b>Unresolved</b> PGCEA rejects 6/17/25</p>

	<p>The basis for reasonable suspicion shall be documented in writing and given to the employee or representative at the time the test is requested. Reasonable suspicion may be based upon observed or eyewitness-reported behavior, such as</p> <ol style="list-style-type: none"> <li>1. direct observation of drug/alcohol use;</li> <li>2. direct observation of possession of drugs or alcohol on PGCPs property; or</li> <li>3. exhibiting the physical symptoms of drug and/or alcohol use, such as appearance, erratic behavior, speech, or smell.</li> </ol> <p>If any of these criteria exist, documentation or personal knowledge of an employee's history of being under the influence of alcohol or drugs may also be considered.</p> <p><del>Any employee who tests positive under this provision may request consideration to seek rehabilitation through an approved treatment program in lieu of suspension or termination, which shall be considered, but shall not be binding upon the Superintendent and/or the Superintendent's Designee.</del></p> <p><del>If the treatment program requires the employee to miss work, the employee shall use his/her accrued leave or leave without pay. Any employee who tests positive during reasonable suspicion and who is not suspended or terminated because the employee participated in a rehabilitation option may be subjected to a return to work agreement.</del></p> <p>An employee who refuses to submit to reasonable suspicion testing will be deemed to have failed testing.</p> <p>The Board will adhere to the cutoff levels for drugs and drug metabolites (§26.163) in the Electronic Code of Federal Regulations (of the National Archives and Records Administration) to account for the accuracy of a given drug test and to determine if an employee was impaired while working.</p> <p>Original Proposal 4/22/25</p>	
12 D.	<p>D. Academic Freedom</p> <ol style="list-style-type: none"> <li>5. Student grade changes will be handled in accordance with administrative procedures. <b>In cases where teachers do not agree with a grade change, they</b></li> </ol>	<p><b>Withdrawn</b></p> <p>D 5. Withdraw proposal, maintain current language 5/27/25</p> <p>D 6. 5/20/25</p>



	<p>shall not be required to initiate or sign off on the change. It is understood that school administration can change a grade without the agreement of the teacher.</p> <p>6. Recognizing the equal importance of all content areas (including but not limited to creative arts, career &amp; technical education, world languages, environmental education, health education, physical education, social studies, science and other elective courses), schools shall not disproportionately target or monitor a specific content area or areas. Examples of such bias include disproportionate numbers of visitors, learning walks, meetings, and data talks focused on narrow content areas.</p> <p>3/25/25</p>	
13 A.	<p>A. Any complaints regarding a Unit I member made in writing <del>or otherwise communicated</del> to any member of the administration by any parent, student, or other person which are or may be used in any manner in evaluating a Unit I member <del>or issuing a corrective action</del>, shall be processed according to the procedure as follows: The principal or immediate supervisor shall meet with the Unit I member to apprise the Unit I member of the full nature of the complaint and they shall attempt to resolve the matter informally. Unit I members will be provided with a copy of the complaint if it is going to be used in any way to adversely affect their employment. Any discipline of any Unit I member by a principal/supervisor shall be conducted in private <del>and the Unit member shall have the right to union representation.</del></p> <p>3/11/25</p>	<p><b>Unresolved</b></p> <p>PGCEA Counter proposal 6/17/25</p> <p>A. Any complaints regarding a Unit I member made <del>or recorded</del> in writing, <del>or digital format</del>, <del>or otherwise communicated</del> to <del>any member of the administration</del> the principal or immediate supervisor by any parent, student, or other person which are or may be used in any manner in evaluating a Unit I member <del>or issuing a corrective disciplinary action</del>, shall be processed according to the procedure as follows: The principal or immediate supervisor shall meet with the Unit I member to apprise the Unit I member of the full nature of the complaint and they shall attempt to resolve the matter informally. Unit I members will be provided with a copy of the complaint if it is going to be used in any way to adversely affect their employment. Any discipline of any Unit I member by a principal/supervisor shall be conducted in private <del>and the Unit member shall have the right to union representation.</del> <del>provided that the request for representation does not delay the meeting beyond two business days.</del> In such an event that the employee is entitled to Union representation and, if desired but unavailable upon short notice, the scheduled meeting shall be promptly rescheduled by the Board and the Union at a mutually agreed upon time within no more than one work week of the notification of the complaint <del>the next two (2) consecutive workdays. If the meeting is not rescheduled within the</del></p>

		<del>specified time period, the Board will proceed with scheduling the meeting.</del>
13 B.	<p>B. During the time of employment, a Unit I member shall be notified of any material of which the Unit I member does not have a copy, and which is to be entered into that Unit I member's personnel file. At the Unit I member's request <del>and expense</del>, a copy of such material will be provided. No material of a confidential nature necessary precedent to employment or other letters of reference will be available to the Unit I member.</p> <p>3/11/25</p>	<p>TA 3/18/25</p>
13 C.	<p>C. Unit I members may personally review their own personnel file, except for confidential reference material, by submitting in writing a letter to the Office of Records and Verification. <del>Such persons</del> Unit members shall be able to review their file within ten (10) <del>work</del>days after receipt of request. If, upon review of the personnel file, <del>the</del> Unit I member determines there is material of a negative nature contained therein, the Unit I member may submit a letter of explanation or rebuttal to be inserted in the personnel file.</p> <p>3/11/25</p>	<p>TA 3/25/25</p> <p>C. Unit I members may personally review their own personnel file, except for confidential reference material, by submitting in writing a letter to the Office of Records and Verification. <del>Such persons</del> Unit members shall be able to review their file within ten (10) <del>business work</del>days after receipt of request. If, upon review of the personnel file, <del>the</del> Unit I member determines there is material of a negative nature contained therein, the Unit I member may submit a letter of explanation or rebuttal to be inserted in the personnel file.</p>
13 D.	<p>D. No Unit I member will be disciplined, reprimanded, reduced in rank or compensation or deprived of any professional advantage without cause.</p> <p>1. Due process rights shall include <del>the right of the Unit I member to have an Association representative present at any meeting or hearing where the Unit I member has a reasonable belief that the meeting or hearing may result in disciplinary action.</del></p> <p>a. <del>the right for the Unit I member to have an Association representative present at any meeting or hearing where the Unit I member has a reasonable belief that the meeting or hearing may result in disciplinary action.</del></p> <p>b. <del>the Unit I member being informed of the specific allegation(s) against them before being asked to provide any incident statements or attend any interview.</del></p> <p>c. <del>the right to a formal hearing within thirty (30) workdays where Unit members can examine any evidence</del></p>	<p>Unresolved</p> <p>PGCEA Counter proposal 6/17/25</p> <p>D. No Unit I member will be disciplined, <del>reprimanded</del>, reduced in rank or compensation, or deprived of any professional advantage without cause.</p> <p>1. Due process rights shall include: <del>the right of the Unit I member to have an Association representative present at any meeting or hearing where the Unit I member has a reasonable belief that the meeting or hearing may result in disciplinary action.</del></p> <p>a. <del>Upon their election to do so, Unit I members have the right for the Unit I member to have an Union Association field representative present at any meeting or hearing where the Unit I member has a reasonable belief that the meeting or hearing may result in disciplinary action, provided that the request for representation does not unreasonably delay the meeting more than two (2) days.</del></p> <p>b. The Unit I member <del>should</del> shall be informed of the specific allegation(s)</p>

	<p>against them and respond to allegations. The final determination in the case will be issued within 30 days of the hearing.</p> <p>d. Generally, employee evaluation conferences are not conducted as disciplinary in nature.</p> <p>e. The existing legal and contractual rights of the Board of Education and its Unit I member as represented by PGCEA with respect to suspension or dismissal of Unit I members by the <del>Chief Executive Officer</del> <b>Superintendent</b> or by the Board of Education and the existing legal and contractual rights regarding the issuance of Second Class <b>Licenses</b>/Certificates and the classification of <b>licenses</b>/certificates by the <del>Chief Executive Officer</del> <b>Superintendent</b> shall remain in effect during the term of this Agreement.</p> <p>2. A Unit I member temporarily reassigned to an alternate location <del>as a result</del> because of an investigation conducted solely by the school system, <b>or from the time an external investigation is closed,</b> shall not be reassigned for a period greater than 45 days without a <del>final report being issued</del> and a decision being made by the Director of Employee Labor Relations Office (ELRO) regarding the Unit I member's employment status. If extenuating circumstances prevent a <del>final report from being issued</del> or a decision on the employee status from being made regarding the Unit I member's status within 45 days, the Director of ELRO shall notify the Unit I member <b>immediately</b> <del>as soon as practicable</del> and the temporary assignment shall continue.</p> <p>3/11/25</p>	<p>against them before being asked to provide any incident statements or attend any interview <b>conducted by an internal PGCPs office or department.</b></p> <p>c. <b>the right to a formal hearing within thirty (30) forty-five (45) workdays where Unit members can examine any evidence against them and respond to allegations. The final determination in the case will be issued within 30 forty-five (45) days of the hearing.</b></p> <p>d. Generally, employee evaluation conferences are not conducted as disciplinary in nature.</p> <p>e. The existing legal and contractual rights of the Board of Education and its Unit I member as represented by PGCEA with respect to suspension or dismissal of Unit I members by the <del>Chief Executive Officer</del> <b>Superintendent</b> or by the Board of Education and the existing legal and contractual rights regarding the issuance of Second Class <b>Licenses</b>/Certificates and the classification of <b>licenses</b>/certificates by the <del>Chief Executive Officer</del> <b>Superintendent</b> shall remain in effect during the term of this Agreement.</p> <p>2. <b>Withdraw proposal maintain current language.</b></p>
13 H.	<p>H. Following fifteen (15) duty days Unit I members can request a written update to a submitted maintenance request form. <b>Response A status update on the request from the administration shall be provided by the administration within three (3) duty days and thereafter on a weekly basis until the work order is resolved.</b></p> <p>3/11/25</p>	<p><b>Withdrawn</b> 5/20/25</p> <p>Withdraw proposal, maintain current language</p>

13 I.	<p>I. PGCPS will continue to provide training, policies and administrative procedures to promote atmospheres where Unit I members are not subjected to harassment, hostility, humiliation, and bullying.</p> <ol style="list-style-type: none"> <li>1. Timely Investigation <ol style="list-style-type: none"> <li>a. PGCPS will provide a transparent, confidential, and accessible reporting system for incidents of harassment, hostility, humiliation, and bullying.</li> <li>b. Prompt Investigation: All reports will be investigated promptly and thoroughly by trained personnel. The investigation will begin within 48 hours of the report and be completed within 20 workdays.</li> </ol> </li> <li>2. Transparency: The complainant will be kept informed of the investigation's progress and outcome.</li> <li>3. Protection from Retaliation: Unit I members who report incidents will be protected from retaliation. Complaints of retaliation will be investigated promptly, and appropriate consequences will be developed and enforced.</li> </ol> <p>3/11/25</p>	<p>Withdrawn 6/17/25</p> <p>Maintain current language</p>
13 K.	<p>K. Unit I members shall not be compelled to communicate or otherwise interact with parent(s)/guardian(s) who have demonstrated harassing behaviors (including but not limited to assault, threats, profane remarks, defamation, and excessive contact).</p> <p>3/11/25</p>	<p>TA 6/17/25</p> <p>PGCEA Counter proposal 6/17/25</p> <p>K. Except as otherwise required by law (e.g., IEP meetings), Unit I members shall not be compelled to attend 1:1 in-person meetings communicate or otherwise interact or engage in 1:1 communication (e.g., phone/email without principal or designee) with parent(s)/guardian(s) who have demonstrated harassing behaviors (including but not limited to assault, threats, profane remarks, defamation, and excessive contact) that have been previously reported to school administration</p>
14 A. 5.	<p>A. Provision of General Facilities and Supplies</p> <p>To the extent possible, the Board of Education shall make the following facilities available to Unit I members at their base school. Indicated provision will apply to each worksite.</p> <ol style="list-style-type: none"> <li>5. Itinerant instructional Unit I members shall be provided with securable classrooms for the instruction of their students at each school they are assigned.</li> </ol> <p>3/11/25</p>	<p>TA 6/17/25</p> <p>TA on PGCPS Counter proposal of 6/3/25</p> <ol style="list-style-type: none"> <li>5. Itinerant instructional Unit I members shall be provided with securable &amp; reasonable locations classrooms for the instruction of their students at each school they are assigned, w6enever possible. This space shall meet the COMAR requirements for Academic Classroom Space (COMAR 14.39.07.07)</li> </ol>
14 A. 6.	<p>A. Provision of General Facilities and Supplies</p> <p>To the extent possible, the Board</p>	<p>TA 3/25/25</p>

	<p>of Education shall make the following facilities available to Unit I members at their base school. Indicated provision will apply to each worksite.</p> <p>6. <b>Accessible</b> restroom(s) reserved for the exclusive use of faculty and staff. <b>The Faculty</b> restrooms <b>is are</b> to be <b>labeled as such</b>, kept clean, and adequately supplied. It is understood that <del>common</del> facilities <del>used by</del> <b>assigned for use by</b> the staff must be maintained in an orderly condition by those using the facilities.</p> <p>3/11/25</p>	<p>6. <b>Accessible</b> restroom(s) reserved for the exclusive use of faculty and staff. <del>The Faculty/staff</del> restrooms <del>is are</del> to be <b>labeled as such</b>, kept clean, and adequately supplied. It is understood that <del>common</del> facilities <del>used by</del> <b>assigned for use by</b> the staff must be maintained in an orderly condition by those using the facilities.</p>
14 A. 6.	<p>A. Provision of General Facilities and Supplies To the extent possible, the Board of Education shall make the following facilities available to Unit I members at their base school. Indicated provision will apply to each worksite.</p> <p>7. <b>Unit 1 members providing therapeutic intervention, or clinicians, shall be provided with a designated space within each of their assigned school buildings, that is lockable, secure, confidential, and private for the provision of therapeutic services, testing, attending meetings, collaborating with student team members, and doing required documentation for students. The offices of Student Services and Special Education Support Programs and Related Services shall inform principals annually at the beginning of the year about clinician workspace needs in writing. The Clinician workspace shall be as free from noise and interruption as the educational program and the school facility permits. The clinician workspace shall be free of storage of materials used to support other disciplines/building storage. The offices of Student Services and Special Education Support Programs and Related Services will conduct a survey of clinicians by the end of September each school year to ascertain whether the workspace conditions are adequate as defined in this article. A process to remediate the situation shall be determined by the offices of Student Services and Special Education</b></p>	<p><b>TA</b> 6/17/25 TA on 6/3/25 PGCPs Counter proposal</p> <p>A. Provision of General Facilities and Supplies To the extent possible, the Board of Education shall make the following facilities available to Unit I members at their base school. Indicated provision will apply to each worksite.</p> <p>6. <b>Unit 1 members providing therapeutic intervention, or clinicians, shall be provided with a designated space within each of their assigned school buildings, that is lockable, secure, confidential, and private for the provision of therapeutic services, testing, attending meetings, collaborating with student team members, and doing required documentation for students. The offices of Student Services and Special Education Support Programs and Related Services shall inform principals annually at the beginning of the year about clinician workspace needs in writing. The Clinician workspace shall be as free from noise and interruption as the educational program and the school facility permits. The clinician workspace shall be free of storage of materials used to support other disciplines/building storage. The offices of Student Services and Special Education Support Programs and Related Services will conduct a survey of clinicians by the end of September each school year to ascertain whether the workspace conditions are adequate as defined in this article. A process to remediate the situation shall be determined by the offices of Student Services and Special Education Support Programs and Related Services.</b></p>

	<p>Support Programs and Related Services.</p> <p>4/8/25</p>	<p>The <del>offices</del> departments of Student Services and Special Education <del>Support Programs and Related Services</del>, in collaboration with team members on the related services workgroup serving on the Special Education and Student Support Services Committee, will survey all clinicians by the end of the <del>first third</del> week of school <del>September</del> to gather additional information about clinician workspace. Following completion of the survey, the collaborative group will determine features of an appropriate clinical workspace and a remediation plan to be enacted by the end of the first quarter <del>October 1</del>.</p>
14 A. 18	<p>A. Provision of General Facilities and Supplies To the extent possible, the Board of Education shall make the following facilities available to Unit I members at their base school. Indicated provision will apply to each worksite.</p> <p>18. Unit I members shall receive <del>\$100 five hundred dollars (\$500.00)</del> during the first 30 days of <del>the each</del> school year <del>for SY 23, SY 24, and SY 25</del> for supplies, materials, and other items used in the workplace.</p> <p>3/11/25</p>	<p>TA 4/29/25</p> <p>18. Unit I members shall receive <del>\$100 five hundred dollars (\$200.00) (\$500.00)</del> during the first 30 days of <del>the each</del> school year <del>for SY 23, SY 24, and SY 25</del> for the reimbursement of costs incurred for the purchase of supplies, materials, and other items used in the workplace.</p>
14 A. 20.	<p>A. Provision of General Facilities and Supplies To the extent possible, the Board of Education shall make the following facilities available to Unit I members at their base school. Indicated provision will apply to each worksite.</p> <p>20. Classroom and office doors in all schools or other sites where student programs or services are housed shall have intruder door hardware (such as Red Button Locks) installed and kept in working condition.</p> <p>3/11/25</p>	<p>Withdrawn 6/17/25</p> <p>PGCEA withdraws the proposal and will follow up on this matter through the Labor-Management Committee</p>
14 A. 21	<p>A. Provision of General Facilities and Supplies To the extent possible, the Board of Education shall make the following facilities available to Unit I members at their base school. Indicated provision will apply to each worksite.</p> <p>21. PGCPS Employee Badges shall be replaced on a five-year cycle. Badges that are stolen or damaged at no fault of the employee shall be replaced at no cost to the Unit I member.</p>	<p>Unresolved</p> <p>PGCEA Counter Proposal 6/17/25</p> <p>21. PGCPS Employee Photo Identification Badges that are damaged due to normal wear and tear, to include deterioration due to age, shall be replaced at no cost to the Unit I member.</p>



	3/11/25	
14 E & F	<p><del>E. Whenever possible PGCPs will avoid shall not using use temporary classrooms at Early Childhood Centers, regional schools or in specialty programs schools serving students with profound/significant physical disability or at Early Childhood Centers for classrooms.</del></p> <p><del>F. Whenever possible PGCPs will avoid using temporary classrooms for students in pre-kindergarten, kindergarten, first grade, or second grade. In cases when pre-kindergarten, kindergarten, first grade, or second grade classes are assigned to temporary classrooms an explanation including a safety plan will be provided to impacted Unit I members and parent/caregivers.</del></p> <p>3/11/25</p>	<p><del>TA 6/10/25</del>  PGCEA Counter Proposal 5/20/25  <del>E. Whenever possible PGCPs will avoid using temporary classrooms for students in at Early Childhood Centers, regional schools or in specialty programs serving students with profound/significant disabilities, pre-kindergarten, or kindergarten., or in specialty programs first grade, or second grade. In cases when pre-kindergarten, kindergarten, first grade, or second grade classes are assigned to temporary classrooms an explanation including a safety plan will be provided to impacted Unit I members and parent/caregivers.</del></p> <p><del>F. Withdrawn</del></p>
15 C.	<p><del>C. Classroom management is the responsibility of the Unit I member. Procedures for handling disruptive students both within and without of the classroom will be developed in accordance with PGCPs policies and procedures in each school by the principal or duly appointed designee and the faculty, including input by the Faculty Advisory Council. Procedures will be available to staff in writing. Such procedures shall be finalized before the students' first day of school, but changes may be made during the school year with input from the staff and Faculty Advisory Council.</del></p> <p>3/11/25</p>	<p><del>Withdrawn 6/3/25</del>  C. Withdraw changes, maintain current language</p>
15 D.	<p><del>D. Instances of significant or repeated student misconduct, classroom disruption, or insubordination shall be documented by the Unit I member on the PGCPs discipline referral form and submitted to the administration. The administration shall return the discipline referral form to the Unit I member within four (4) workdays, noting the action taken to address the misconduct. In the event the principal fails to take any action within four (4) workdays, or if the Unit I member is not satisfied with the action indicated, the Unit I member may request that the situation be reviewed by the Instructional Director. The principal's decision is to be implemented pending a review by the Instructional Director which is to be completed within seven (7) workdays of receipt of the Unit I member's</del></p>	<p><del>Withdrawn 6/17/25</del></p>

	<p>request. However, if the Instructional Director does not complete the review within seven (7) workdays the Unit member may request a review by the Associate Superintendent. The Associate Superintendent shall have seven (7) workdays to complete a review and respond to the Unit I member.</p> <p>3/11/25</p>	
15 H.	<p>H. Unit I members will not be subject to a student hitting, spitting, biting, and throwing objects. Any student exhibiting these behaviors shall be temporarily removed from the classroom and a safety plan shall be created to ensure the safety of that student, other students and PGCPs staff before the student is returned to the classroom or program.</p> <p>3/11/25</p>	<p><b>Unresolved</b></p> <p>PGCEA counter proposal 6/17/25</p> <p>H. Unit I members should not be subject to a student hitting, spitting, biting, and throwing objects. Any student exhibiting these behaviors, when such behaviors are not a manifestation of a documented disability <b>or a potential disability currently under evaluation</b>, shall be temporarily removed from the classroom by the school-appointed crisis team and <b>provided with the assignments to progress in the curriculum.</b> A safety plan with interventions and supports shall be created to ensure the safety of that student, other students, and PGCPs staff before the student is returned to the classroom.</p> <p>PGCPs Counter proposal 6/17/25</p> <p>H. The Board and PGCEA are committed to maintaining a safe learning environment. Subject to statutory and regulatory restrictions concerning the temporary removal from the classroom for students in pre-kindergarten through second grade, students with documented disabilities, and students who are suspected of having a disability, Unit I members <del>will</del> should not be subjected to a student aggressive student behavior, including hitting, spitting, biting, <del>and</del> <b>or</b> throwing objects. Any student exhibiting these aggressive behaviors, <del>when such behaviors are not a manifestation of a documented disability</del>, shall be temporarily removed from the classroom <del>by the</del> in accordance with Administrative Procedure 5062, unless such removal is contrary to any existing IEP or Behavior Intervention Plan. The school-based student behavior support <del>appointed crisis team</del> (or the student's IEP Team as indicated) shall promptly develop or update <del>and a safety plan</del> for the student that employs appropriate <del>with interventions</del> strategies and supports that are reasonably calculated <del>shall be created</del> to ensure the</p>

		<p>safety of that student, other students, and PGCPs staff. <del>before the student is returned to the classroom or program.</del></p> <p>PGCEA Response 6/24/25</p> <p>H. The Board and PGCEA are committed to maintaining a safe learning environment. Subject to statutory and regulatory restrictions concerning the temporary removal from the classroom for students in pre-kindergarten through second grade, students with documented disabilities, and students who are suspected of having a disability, Unit I members <del>will</del> should not be subjected to <del>a student</del> aggressive student behavior, including hitting, spitting, biting, <del>and or</del> throwing objects. Any student exhibiting these aggressive behaviors, <del>when such behaviors are not a manifestation of a documented disability,</del> shall be temporarily removed from the classroom <del>by the in</del> accordance with Administrative Procedure 5062, unless such removal is contrary to any existing IEP or Behavior Intervention Plan. The school-based student behavior support <del>appointed crisis team</del> (or the student's IEP Team as indicated) shall promptly develop or update <del>and a safety plan</del> for the student that employs appropriate <del>with interventions</del> strategies and supports that are reasonably calculated <del>shall be created</del> to ensure the safety of that student, other students, and PGCPs staff before the student is returned to the classroom <del>or program.</del></p>
15 I.	<p>I. Unit I members assigned to programs/classes with students who have behavioral manifestations which subject staff to student hitting, kicking, biting, spitting and throwing objects shall be provided appropriate training, such as but not limited to CPI and other appropriate de-escalation training and shall be provided with the necessary equipment and techniques to ensure staff and student safety. This training shall be offered to impacted staff before the start of the student school year.</p> <p>3/11/25</p>	<p>TA 4/29/25</p> <p>I. Unit I members assigned to programs/classes with students who have behavioral manifestations which subject staff to student hitting, kicking, biting, spitting and throwing objects shall be provided appropriate training, such as but not limited to CPI and other appropriate de-escalation training and shall be provided with the necessary equipment and techniques to ensure staff and student safety. This training shall be offered to impacted staff <del>before the start of the student school year</del> as necessary throughout the school year.</p>
17 D.	<p>D. Court Appearance and Jury Duty</p> <p>1. A Unit I member shall be entitled to <del>up to two days of paid leave in any school year</del> if subpoenaed as a witness in a court</p>	<p>TA 4/29/25</p> <p>C. Court Appearance and Jury Duty</p> <p>1. A Unit I member shall be entitled to <del>up to two days of paid leave in any school</del></p>

	<p>proceeding where the subpoenaed Unit I member is expected to testify on a matter pertaining to a present or former pupil of such Unit I member, or as a witness to or victim of a violent crime. If a ten or eleven-month Unit I member is subpoenaed on a matter pertaining to a present or former pupil on <del>one or two</del> days the Unit I member is not scheduled to work, the Unit I member will be paid <del>for the one or two additional days</del> at that Unit I member's per diem rate.</p> <ol style="list-style-type: none"> <li>Any witness fees received for a court appearance must be endorsed over to the Board of Education and forwarded to the Payroll Office.</li> <li>When a Unit I member is <del>drawn</del> <b>summoned</b> for jury duty, the Unit I member shall receive full pay provided a written statement is furnished showing time served and expenses received from the Court.</li> <li>If a Unit I member appears as a witness for the Board of Education with or without a subpoena, no deduction shall be made from salary. <b>If the Unit I member appears as a witness for the Board of Education on days they are not scheduled to work, the Unit I member will be paid at their per diem rate.</b></li> </ol> <p>4/1/25</p>	<p><del>year</del> if subpoenaed as a witness in a court proceeding where the subpoenaed Unit I member is expected to testify on a matter pertaining to a present or former pupil of such Unit I member, or as a witness to or victim of a violent crime. If a ten or eleven-month Unit I member is subpoenaed on a matter pertaining to a present or former pupil on <del>one or two</del> days the Unit I member is not scheduled to work, the Unit I member will be paid <del>for the one or two additional days</del> at that Unit I member's per diem rate.</p> <ol style="list-style-type: none"> <li>Any witness fees received for a court appearance must be endorsed <del>over</del> to the Board of Education and forwarded to the Payroll Office.</li> <li>When a Unit I member is <del>drawn</del> <b>summoned</b> for jury duty, the Unit I member shall receive full pay provided a written statement is furnished showing time served and expenses received from the Court.</li> <li>If a Unit I member appears as a witness for the Board of Education with or without a subpoena, no deduction shall be made from salary. <b>If the Unit I member appears as a witness for the Board of Education on days they are not scheduled to work, the Unit I member will be paid at their <del>per diem</del> hourly rate for actual time spent in the hearing.</b></li> </ol>
17 E.	<p>E. Bereavement Leave</p> <ol style="list-style-type: none"> <li>On the death of a child, step-child, parent, step-parent, parent-in-law, grandparent, grand-parent of spouse, legal guardian, grandchild, brother, sister, husband, wife, son-in-law, daughter-in-law, brother-in-law, sister-in-law, qualified domestic partner, or anyone who has lived regularly in the household of the unit member, such unit member shall be allowed <del>four (4)</del> <b>five (5)</b> work days of absence from <del>school</del> <b>work</b> without loss of salary. <del>One of the four (4) days must be the day of the observance, except when it is held on a weekend or a holiday.</del></li> <li>On the death of an aunt, uncle, niece, or nephew, Unit I members shall be allowed <del>two</del> <b>three (3)</b> workdays of absence from work without loss of salary. Proof of death and/or relationship may be required if, in the</li> </ol>	<p><b>TA</b> 6/17/25 TA on PGCPs Counter proposal of 6/10/25</p> <p>F. Bereavement Leave</p> <ol style="list-style-type: none"> <li>On the death of a child, stepchild, parent, step-parent, parent-in-law, grandparent, grandparent of spouse, legal guardian, grandchild, brother, sister, husband, wife, son-in-law, daughter-in-law, brother-in-law, sister-in-law, qualified domestic partner, or anyone who has <b>recently</b> lived regularly in the household of the <b>Unit I</b> member, such <b>Unit I</b> member shall be allowed four (4) <del>five (5)</del> <b>four (4) five (5)</b> work days of absence from work without loss of salary. <b>The bereavement leave days do not have to be consecutive. One of the four (4) days must be the day of the funeral or interment. Proof of death and/or relationship may be required if there are reasons to suspect that the Unit I member has abused the privilege. However, in the instance where proof</b></li> </ol>

	<p>opinion of the immediate supervisor, the Unit I member has abused the privilege.</p> <p>3. Any exceptions to the above may be made by applying to the Chief Human Resources Officer whose decision shall be final.</p> <p>4/1/25</p>	<p>cannot be provided, due to religious reasons a written employee statement would suffice.</p> <p>2. On the death of an aunt, uncle, niece, or nephew, Unit I members shall be allowed <del>two</del> <del>three (3)</del> <del>two (2)</del> <del>three (3)</del> work days of absence from work without loss of salary. <del>The bereavement leave days do not have to be consecutive. Proof of death and/or relationship may be required if in the opinion of the immediate supervisor, the Chief of Human Resources determines there are reasons to suspect the Unit I member has abused the privilege. Proof of death and/or relationship may be required if there are reasons to suspect that the Unit I member has abused the privilege. However, in the instance where proof cannot be provided, due to religious reasons a written employee statement would suffice.</del></p>
17 F.	<p>5. Military Leave</p> <p>1. A full-time Unit I member who is a member of the National Guard or the Reserve components of the Armed Forces of the United States in order to meet an active duty commitment will be allowed military leave with full pay less the amount paid for such duty not to exceed fifteen (15) duty days; such leave may be granted only during a period the individual is required to be on duty.</p> <p>2. <del>Leave shall be granted for both short-term mandatory commitments as well as prolonged deployments.</del></p> <p>3. <del>Military duty shall include all military service obligations, including but not limited to drills, training exercises and other short term mandatory commitments. Military Service obligations where Unit members have limited or short-term notice from the National Guard of Reserve shall be processed through an expedited process.</del></p> <p>4/1/25</p>	<p><b>TA</b> 4/29/25</p> <p>D. Military Leave</p> <p>1. A full-time Unit I member who is a member of the National Guard or the Reserve components of the Armed Forces of the United States in order to meet an active duty commitment will be allowed military leave with full pay less the amount paid for such duty not to exceed fifteen (15) duty days; such leave may be granted only during a period the individual is required to be on duty. Military leave and benefits will be provided consistent with the Board's administrative procedure, federal, state, and local law and this Agreement. Any change in federal, state, local law, regulation or procedure which provide greater military leave benefits shall, after consultation with PGCEA, be made applicable to employees covered by this section.</p> <p>Any Unit I member included in the category above who is called upon to serve a longer period of time not during an emergency shall be entitled to a leave of absence without pay.</p> <p>Those who are called to short-term duty under the authority of a State Governor or the Mayor of Washington, D.C., during an emergency, shall be entitled to</p>

		<p>leave of absence with full pay less the amount paid for such duty for such time while actually serving under such active duty orders in addition to the fifteen-day period specified above.</p> <p>Where the Unit I member involved has the option of when to take training and unless it will jeopardize that person's reserve standing, the person will take the fifteen (15) days at such time that it will not interfere with the instruction of children. Exception to the above will require a letter from that Unit I member's immediate military commanding officer and approval by the Chief Human Resources Officer.</p> <p>2. Any Unit I members who is drafted for military service may request leave without pay for the period of obligated service. Upon completion of military service, the employee will be entitled to be restored to the job formerly held or one of a similar class if available. However, restoration must be requested within ninety (90) days of receipt of the honorable discharge. In addition, the Unit I member must be physically and mentally capable of performing the work required. When the obligated service is completed and the employee is returned to the former classification, that employee shall be entitled to all the annual salary increments for which eligible if employment had been continuous.</p> <p>3. <b>Paid Military Leave shall be granted for both short-term mandatory commitments as well as prolonged deployments, not to exceed fifteen (15) days within a school year. Any additional time needed will be considered leave without pay.</b></p> <p>4. <b>Military duty shall include all military service obligations, including but not limited to drills, training exercises and other short term mandatory commitments. Military Service obligations where Unit members have limited or short-term notice from the National Guard of Reserve shall be processed through an expedited process.</b></p>
17 H.	H. Personal Leave Unit I members employed on other than twelve-month contracts may be absent from duty without loss of pay up to four days	<p><b>TA</b> 5/6/25</p> <p>H. Personal Leave Unit I members <b>who are not</b> employed on <del>other than</del> a twelve-month contract may be</p>



	<p>during any school year. A request for personal leave should be entered into the appropriate time management system at least one (1) day prior to the intended absence. No specific reason for such personal leave shall be required or solicited except as noted in item 2 and item 4 below. In case of emergency, the appropriate school official shall be notified prior to the beginning of the duty day of intended absence. Rules regarding personal leave are as follows:</p> <ol style="list-style-type: none"> <li>1. Notification of intended use of personal leave shall be made in the appropriate time management system</li> <li>2. Leave immediately before or after a holiday, emergency makeup, vacation or staff development day(s) may be requested for reason and must have final approval from the Chief Human Resources Officer. Such leave requests must be received by the Office of the Chief Human Resources Officer at least <del>two weeks</del> <b>ten (10) business days</b> in advance. Unless officially notified of the Chief Human Resources Officer's decision no later than five (5) days after receipt of the leave request, the requested leave will be approved.</li> <li>3. No personal leave will be granted on staff development days or on <del>PARCC MCAP and MSA/HSA SAT</del> testing days <b>impacting the school</b>, except as approved in writing from the Chief Human Resources Officer/designee.</li> <li>4. No personal leave will be granted during the first or last five (5) days of any school year except as may be approved in writing <del>from</del> <b>by</b> the Chief Human Resources Officer. <del>Consideration for approval will be confined to those applications wherein this time is essential for summer school attendance as certified by the registrar of any regularly recognized college or university.</del></li> </ol> <p>4/1/25</p>	<p><del>absent from duty without loss of pay</del> <b>take up to four paid days off per</b> <del>during any school year</del>. A request for personal leave should be entered <del>into the</del> appropriate time management system at least one (1) day prior to the intended absence. No specific reason for such personal leave shall be required or solicited except as noted in item 2 and item 4 below. In case of emergency, the appropriate school official shall be notified prior to the beginning of the duty day of intended absence. Rules regarding personal leave are as follows:</p> <ol style="list-style-type: none"> <li>1. Notification of intended use of personal leave shall be made in the appropriate time management system</li> <li>2. Leave immediately before or after a holiday, emergency makeup, vacation or staff development day(s) may be requested for reason and must have final approval from the <del>Area Associate Superintendent Chief Human Resources Officer</del>. Such leave request must be received by the <del>Area Office of the Associate Superintendent Chief Human Resources Officer</del> at least <del>two weeks</del> <b>ten (10) business days</b> in advance. Unless officially notified of the <del>Chief Human Resources Officer's</del> <b>Area Associate Superintendent's</b> decision no later than five (5) <b>business</b> days after receipt of the leave request, the requested leave will be approved.</li> <li>3. No personal leave will be granted on staff development days or on <del>PARCC MCAP and MSA/SAT</del> <b>HSA</b> testing days <b>impacting the school</b>, except as approved in writing <del>from</del> <b>by</b> the <del>Area Associate Superintendent Chief Human Resources Officer</del>/designee.</li> <li>4. No personal leave will be granted during the first or last five (5) days of any school year except as may be approved in writing <del>from</del> <b>by</b> the <del>Area Associate Superintendent/</del> <b>Area Associate Superintendent/designee</b> <del>Chief Human Resources Officer</del>. <del>Consideration for approval will be confined to those applications wherein this time is essential for summer school attendance as certified by the registrar of any regularly recognized college or university.</del></li> </ol>
17 I.	I. Professional Growth Leave	<p><b>TA</b> 5/29/25</p> <p>I. Professional Growth Leave</p>

	<p>Upon approval, Unit I members shall be granted a professional development day each year without loss of pay or personal leave to enhance their skills and qualifications, promote staff development, improve instruction or provide professional service to another district or to a state or national organization recognized by the district. <b>This leave is in addition to professional development days identified on the PGCPs Calendar.</b> By special request, additional days may be granted by the Chief Executive Officer or designee and will not be unreasonably denied.</p> <p>4/1/25</p>	<p>Upon approval, Unit I members shall be granted a professional development day each year without loss of pay or personal leave to enhance their skills and qualifications, promote staff development, improve instruction or provide professional service to another district or to a state or national organization recognized by the district. <b>This leave is in addition to professional development days identified on the PGCPs Calendar.</b> By special request, additional days may be granted by the <del>Chief Executive Officer or designee</del> <b>Area Associate Superintendent</b> and will not be unreasonably denied.</p>
17 K.	<p>K. <b>Selective Service</b> Leave Absence from duty by a Unit I member for the purpose of Selective Service examination shall be an authorized leave with pay. Anything over one (1) day shall be deducted from sick leave.</p> <p>4/1/25</p>	<p><b>TA</b> 4/22/25</p>
17 Q.	<p>Q. <b>The Board of Education and the Prince George's County Educators' Association recognize that the nature of the jobs performed by members of the unit is such that work beyond the customary 37.5-hour work week is often required. The Board further recognizes that professional staff will exercise professional judgment in determining when the needs of the school system permit them flexibility to attend to personal business of relatively brief duration of up to two (2) hours during normal working hours without using leave for those absences from the work site. Principals/supervisors will receive prior notice of such absences to maintain school/worksites stability and employee accountability. The parties further recognize that unit members will not abuse these rights and the Board, at the appropriate supervisory level, retains the rights to deny such rights to any unit member whose pattern of absences from work appears inconsistent with the performance of their duties.</b></p> <p>4/1/25</p>	<p><b>Withdrawn</b> 5/27/25</p>
20.1	<p><b>20.1 STUDENT TESTING AND SURVEY DATES</b></p> <p>A. PGCPs will publish testing and survey calendar dates and windows of all state and district mandated tests and surveys, as well</p>	<p><b>Unresolved</b> 20.1 A - Withdraw proposal, maintain current language 6/3/25 20.1 B Withdraw Proposal <b>20.1 C Counter Proposal</b></p>

	<p>as required ELL testing, by <del>September 15</del> or before the first professional duty day for all Unit I members of each school year of this agreement. The published testing information will include the number of minutes required for administering and completing each district/state test. This testing document will be shared with PGCEA. This testing information will be publicly shared through appropriate communication venues used by the school system.</p> <p>B. Any training necessary for the administration of state and/or district testing will be done during the Unit I members' workday independent of their contractual planning time under Article 6.2 C. 2. a. and b.</p> <p>C. PGCEA and PGCPs will form an ongoing committee with the goal of making recommendations to the Board of Education to eliminate duplicative and unnecessary tests and minimize the impact of testing on the overall education program. The committee will be co-chaired by one member chosen by the PGCEA President and the other by the school system. The committee will include Unit I members appointed by the PGCEA President, administrators, students appointed by the Student Member of the Board of Education, and parents. Initial recommendations of the committee will be made to the Board of Education by March 1, 2026.</p> <p>D. No subject area shall be required to administer more than one county level assessment in a quarter.</p> <p>E. <del>B.</del> The total number of hours any PGCPs student spends on mandated state or local assessments shall not exceed the maximum hours in the "More Learning, Less Testing Act of 2017" (SB 452). PGCPs shall be responsible for tracking this data and making it publicly available.</p> <p>3/25/25</p>	<p>C. As there is in the immediate concern regarding duplicative, excessive, questionable value, and timely feedback to educators as well as defining time on assessments, PGCEA in collaboration with PGCPs Department of Testing, Research, and Evaluation shall form an Interim committee meeting(s) commencing September of 2025 on More Learning Less Testing. The composition of the interim committee will be in keeping with legislation. The committee will be co-chaired by one member chosen by the PGCEA President and the other by the school system. Initial recommendations of the committee will be made to the Board of Education by March 1, 2026.</p> <p>20.1 D. Hold to 6/3/25 Counter proposal</p> <p>D. No subject area shall be required to administer more than one county level assessment in a quarter.</p> <p>20.1 E. Withdraw proposal, maintain current language.</p>
20.4 A.	<p><b>20.4 ASSIGNMENT EQUALIZATION</b></p> <p>A. The Board of Education and PGCEA hereby agree that subject to building limitations, budget and program requirements, action</p>	<p>TA 6/10/25</p> <p>PGCEA Counter proposal 6/3/25</p> <p>20.4 ASSIGNMENT EQUALIZATION</p>

will be taken to maintain favorable class size in accordance with Board of Education policy and reduce classes which exceed by more than 10% the County- wide class size average. If, subsequent to September 30, any Unit I member has a class which exceeds the county class size average, the Unit I member after consultation with the principal may request a review by the FAC. If after a review of the Unit I member's complaint and consultation with the principal, the Unit I member or the FAC determines by a majority vote that further adjustment in class size is essential, the FAC or the Unit I member may request a review by the ~~CEO~~ **Superintendent** who will recommend appropriate adjustments in an attempt to achieve a mutually acceptable settlement. If the FAC believes that the class size concern could be relieved through changes in the master schedule, the FAC may submit any suggestion in writing to the appropriate Associate Superintendent, who will have that matter reviewed within five (5) working days of receipt of the request. ~~If, after consideration by the appropriate Associate Superintendent, a mutually acceptable settlement is not achieved, the FAC may refer the matter to the Chief Executive Officer for final action.~~ The FAC may request that the PGCEA President, or designee be present at any meeting scheduled to review class size concerns. **If a class size reduction is not agreed upon the impacted Unit I member will receive a stipend as determined below:**

Percent Over County Class Size Average	Stipend
10%	\$1,750
20%	\$2,000
30% or over	\$2.250

3/25/25

A. The Board of Education and PGCEA hereby agree that subject to building limitations, budget and program requirements, action will be taken to maintain favorable class size in accordance with Board of Education policy and reduce classes which exceed by more than 10% the County- wide class size average. If, subsequent to September 30, any Unit I member has a class which exceeds the county class size average, the Unit I member after consultation with the principal may request a review by the FAC. If after a review of the Unit I member's complaint and consultation with the principal, the Unit I member or the FAC determines by a majority vote that further adjustment in class size is essential, the FAC or the Unit I member may request a review by the ~~CEO~~ **Superintendent** who will recommend appropriate adjustments in an attempt to achieve a mutually acceptable settlement. If the FAC believes that the class size concern could be relieved through changes in the master schedule, the FAC may submit any suggestion in writing to the appropriate Associate Superintendent, who will have that matter reviewed within five (5) working days of receipt of the request. If, after consideration by the appropriate Associate Superintendent, a mutually acceptable settlement is not achieved, the FAC may refer the matter to the ~~Chief Executive Officer~~ **Superintendent** for final action. The FAC may request that the PGCEA President, or designee be present at any meeting scheduled to review class size concerns. **If a class size reduction is not agreed upon the impacted Unit I member will receive a stipend as determined below:**

Percent Over County Class Size Average	Stipend
<del>10%</del>	<del>\$1,750</del>
<del>20%</del>	<del>\$2,000</del>
<del>30% or over</del>	<del>\$2.250</del>

**NOTE** – PGCEA maintains that this proposal did not attempt to negotiate class size and is a mandatory subject of bargaining under Education Article §6-408 (c)(1) (i) as it relates to “salaries, wages, hours, and other working conditions”. This is supported by an Attorney General's opinion dated February 9, 2023 (<https://acrobat.adobe.com/id/urn:aaid:sc:US:8b0609df-4463-4827-bbf0-85b06b2b8a59>).

20.4 B.

**20.4 ASSIGNMENT EQUALIZATION**

**TA** 6/17/25

PGCPS Counter proposal of 6/10/25

	<p>B. The Board of Education and PGCEA hereby agree that subject to building/department limitations, budget, and program requirements, action will be taken to maintain favorable caseload and provider ratios, in accordance with Board of Education policy and reduce caseloads which exceed by more than 10% of the recommended limits in the Special Education Staffing Plan (SESP). A committee to review SESP annually shall include the PGCEA Special Education/Student Services Committee, Associate Superintendent of Special Education and Associate Superintendent of Student Services with FAC departmental representation and/or Unit 1 members from each discipline. Consideration of Related Service Provider caseloads or service provider ratios will include, but not be limited to, number of students and/or provider service hours on a provider's caseload, number of schools a provider is assigned, drive time between a provider's assigned schools, staffing at new specialty programs during the specialty program's first year, and providers who are assigned to a school site immediately following a vacancy in their discipline. If, subsequent to September 30, any Unit I member has a caseload which exceeds the recommended PGCPs limits defined in the SESP, the Unit I member after consultation with the principal/supervisor will receive hourly pay at their per diem rate.</p>	<p><b>20.4 ASSIGNMENT EQUALIZATION</b></p> <p>B. <del>The Board of Education and PGCEA hereby agree that subject to building/department limitations, budget, and program requirements, action will be taken to maintain favorable caseload and provider ratios, in accordance with Board of Education policy and reduce caseloads which exceed by more than 10% of the recommended limits in the Special Education Staffing Plan (SESP). A committee to review SESP annually shall include the PGCEA Special Education/Student Services Committee, Associate Superintendent of Special Education and Associate Superintendent of Student Services with FAC departmental representation and/or Unit 1 members from each discipline. Consideration of Related Service Provider caseloads or service provider ratios will include, but not be limited to, number of students and/or provider service hours on a provider's caseload, number of schools a provider is assigned, drive time between a provider's assigned schools, staffing at new specialty programs during the specialty program's first year, and providers who are assigned to a school site immediately following a vacancy in their discipline. If, subsequent to September 30, any Unit I member has a caseload which exceeds the recommended PGCPs limits defined in the SESP, the Unit I member after consultation with the principal/supervisor will receive hourly pay at their per diem rate.</del> Subject to building/department limitations, budget, and program requirements, action will be taken to maintain favorable related service provider workloads, in accordance with Board of Education policy, and <b>review</b> <del>reduce</del> workloads <b>that</b> <del>which</del> exceed the recommended limits in the Special Education Staffing Plan (SESP).</p> <p>Consideration of Related Service Provider workloads will include, but not be limited to, <b>the</b> number of students and/or provider service hours on a provider's caseload, <b>the</b> number of schools a provider is assigned, <b>and the</b> drive time between a provider's assigned schools. <del>staffing at new specialty programs during the specialty program's first year, and providers who are assigned to a</del></p>
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		<p><del>school site immediately following a vacancy in their discipline.</del></p> <p>After September 30, any related service provider that has a caseload <b>that which</b> exceeds the recommended caseload defined in the SESP will have their workload <del>reduced</del> <b>reviewed, and appropriate measures will be taken to bring the provider's assigned workload within the limits specified in the SESP</b> or receive support with caseload/workload tasks to reduce their workload to <b>the SESP guidelines manageable limits.</b></p>
21.1	<p>21.1 TUITION REIMBURSEMENT</p> <p>B. <del>Funding for the Tuition Reimbursement Program shall be:-</del></p> <ol style="list-style-type: none"> <li>1. <del>\$4,000,000 in FY 23-</del></li> <li>2. <del>\$4,000,000 in FY 24-</del></li> <li>3. <del>\$4,000,000 in FY 25-</del></li> </ol> <p>C. Unit members shall be reimbursed up to \$550 per credit for up to nine (9) credits per contract year. Reimbursements <del>will be established on a first come, first served basis subject to budgeted allocations and</del> shall apply to the following:</p> <ol style="list-style-type: none"> <li>1. Any course to maintain a valid teaching certificate.</li> <li>2. Any advanced degree or certification in the unit members' field, current assignment, or a future certification.</li> <li>3. An advanced degree in education.</li> <li>4. An area of special need to the school system.</li> <li>5. Any courses taken for professional growth and contribution to the school system <b>including undergraduate or graduate foreign language classes.</b></li> <li>6. Unit I members shall be eligible for up to 39 credit hours of tuition reimbursement in total during service with PGCPs.</li> </ol> <p>4/1/25</p>	<p><b>TA</b> 5/20/25</p> <p>21.1 TUITION REIMBURSEMENT</p> <p>A. Recommendations from the joint PGCEA/PGCPS Tuition Reimbursement Task Force shall be given primary consideration for changes to the tuition reimbursement program.</p> <p>B. Funding for the Tuition Reimbursement Program shall be <b>\$4,000,000 each fiscal year unless otherwise agreed upon through the work of the Tuition Reimbursement Task Force.</b></p> <ol style="list-style-type: none"> <li>1. <del>\$4,000,000 in FY 23</del></li> <li>2. <del>\$4,000,000 in FY 24</del></li> <li>3. <del>\$4,000,000 in FY 25</del></li> </ol> <p>C. Unit members shall be reimbursed up to \$550 per credit for up to nine (9) credits per contract year. Reimbursements will be established on a first come, first served basis subject to budgeted allocations and shall apply to the following:</p> <ol style="list-style-type: none"> <li>1. Any course to maintain a valid teaching certificate.</li> <li>2. Any advanced degree or certification in the unit members' field, current assignment, or a future certification.</li> <li>3. An advanced degree in education.</li> <li>4. An area of special need to the school system.</li> <li>5. Any courses taken for professional growth and contribution to the school system <b>including undergraduate or graduate foreign language classes.</b></li> <li>6. Unit I members shall be eligible for up to 39 credit hours of tuition reimbursement in total during service with PGCPs. Application for reimbursement will be accepted three times throughout the</li> </ol>



		<p>fiscal year. Only courses completed during the specified dates will be accepted during the appropriate submission dates. Requests received prior to the designated beginning date will be automatically denied. Any funds remaining at the end of the third submission/disbursement period will be divided equally for disbursement to applicants originally denied during the first and second periods based on first come first served basis so long as the applications were submitted prior to the original deadlines.</p> <p>The timeline for submission will be determined by the joint PCGEA-PGCPS Tuition <del>Reimbursement</del> <del>Rebursement</del> Taskforce.</p> <p>The Board of Education shall continue to use its best efforts to provide workshops whereby a Unit 1 member can receive credit toward an Advanced Professional Certificate/License. PGCEA may submit to the Board of Education requests for PGCEA to conduct specified workshops for state approved credit. The request must include a detailed content description of what will be offered. If approved by the Board of Education and the State Board of Education, the workshop will be offered. <del>If approved, the workshop will be offered,</del> provided that there is no cost to the Board of Education.</p>
21.10	<p>21.10 DISPOSITION OF UNUSED LEAVE</p> <p>A. Retirement</p> <p>Upon retirement in Prince George's County, a Unit I members shall receive payment for <del>three tenths</del> <b>one-half</b> of his/her unused sick leave, <del>not to exceed full pay for up to a maximum of 80 days for a ten-month Unit I member, 86 days for an eleven-month Unit I members, 92 days for a twelve-month Unit I members</del> or for 25 days of accumulated annual leave, whichever is greater. A Unit I member retiring on disability would be eligible for such payment after five years of service in Prince George's County. <b>Any unused personal leave shall be counted as sick leave at the time of retirement.</b> A Unit I member would be eligible to receive such reimbursement only once. This payment</p>	<p><b>TA</b> 6/17/25 PGCPS Counter proposal 6/10/25 10 DISPOSITION OF UNUSED LEAVE</p> <p>A. Retirement</p> <p>Upon retirement in Prince George's County, a Unit I members shall receive payment for <del>three tenths</del> <b>one-half</b> <del>four tenths</del> <b>three tenths</b> of his/her unused sick leave, <del>not to exceed full pay for up to a maximum of 80 days for a ten-month Unit I member, 86 days for an eleven-month Unit I members, 92 days for a twelve-month Unit I members</del> or for 25 days of accumulated annual leave, whichever is greater. A Unit I member retiring on disability would be eligible for such payment after five years of service in Prince George's County. <b>Any unused personal leave shall be counted as sick leave at the time of retirement.</b> A Unit I member would be</p>

	<p>shall be based upon the salary of the final year of employment.</p> <p>C. Death of a Unit I Member Upon the death of a Unit I member who is actively employed with the Board of Education at the time of his/her death, and who has been employed with the Board of Education for more than six (6) months, all earned annual leave remaining unused or <del>up to three tenths</del> <b>one-half</b> of the Unit I member's unused sick leave <del>not to exceed full pay for up to a maximum of 65 days for a ten month Unit I members, 71 days for an eleven month Unit I members and 77 days for a twelve month Unit I members,</del> whichever is greater, shall be paid to the estate of the deceased Unit I member. <b>Any unused personal leave shall be counted as sick leave at the time of death. This payment shall be based upon the salary at the time of death.</b></p> <p>4/1/25</p>	<p>eligible to receive such reimbursement only once. This payment shall be based upon the salary of the final year of employment.</p> <p>C. Death of a Unit I Member Upon the death of a Unit I member who is actively employed with the Board of Education at the time of his/her death, and who has been employed with the Board of Education for more than six (6) months, all earned annual leave remaining unused or <del>up to three tenths</del> <b>one-half four tenths three tenths</b> of the Unit I member's unused sick leave <del>not to exceed full pay for up to a maximum of 65 days for a ten month Unit I members, 71 days for an eleven month Unit I members and 77 days for a twelve month Unit I members,</del> whichever is greater, shall be paid to the estate of the deceased Unit I member. <b>Any unused personal leave shall be counted as sick leave at the time of death. This payment shall be based upon the salary at the time of death.</b></p>
21.11	<p>21.11 MILEAGE FOR OFFICIAL SCHOOL BUSINESS</p> <p><b>D. Unit I members assigned to central/area office worksites who cover a geographic region of the district, shall work collaboratively with their supervisors to identify a worksite/school within their coverage area for the purposes of mileage calculation. This worksite shall be determined by August 1 of each school year.</b></p> <p>4/8/25</p>	<p><b>Withdrawn</b> 6/17/25 Maintain current language on mileage</p>
21.12	<p>21.12 INSURANCE COUNCIL</p> <p>A. A joint PGCPs/Labor Partners Insurance Council shall review school system employee healthcare data and make recommendations concerning the following, but not limited to, health insurance benefit design and cost for active and retired employees, dental insurance design and cost, life insurance, 403(b) and 457(b) programs.</p> <p>B. The Insurance Council shall be made up of representatives of the Chief Executive Officer and representatives of each of the labor unions. PGCEA members shall be appointed by the President of PGCEA.</p>	<p><b>Withdrawn</b> 5/20/25 Maintain current language</p>

	<p>C. The Insurance Council will be co-chaired by a PGCPs and PGCEA Labor Group member. The Labor Group co-chair will be chosen by the labor group members of the council for a one-year term. The co-chairs shall be responsible for creating the agenda for all meetings and will alternate chairing council meetings.</p> <p>D. The Insurance Council shall meet bi-monthly September, November, January, March, and May of each school year to discuss, study, and report on suggestions pertaining to the employee benefits plans and costs. Additional meetings shall be held at the request of either PGCPs or the labor groups. Minutes of such meetings shall be available to all members of the council. Association reps on the insurance council shall be <del>entitled to organizational leave as outlined in the negotiated agreement</del> released from their normal work duties for meetings of the insurance council without loss of salary whenever it is jointly decided to hold such meetings during their workday.</p> <p>E. The tasks of the insurance council shall be focused on</p> <ol style="list-style-type: none"> <li>1. Making recommendations for plan design and rate setting with the assistance of a consultant. All members of the council will be provided with the necessary financial data to make these decisions, but individual information of plan participants shall not be shared with the council.</li> <li>2. Making recommendations on the insurance fund reserve.</li> <li>3. Making recommendations on the PGCPs budget mark for funding employee benefits.</li> <li>4. Hearing member appeals.</li> <li>5. Evaluating insurance vendor bids.</li> <li>6. Reviewing monthly financial reports.</li> </ol> <p>F. The insurance council shall establish and appoint subcommittees as needed to address the following:</p> <ol style="list-style-type: none"> <li>1. Benefit coverage appeals.</li> <li>2. 403(b) and 457(b) Tax Sheltered Plans</li> <li>3. OPEB funding/cost containment.</li> <li>4. Ad Hoc committees to address council initiatives.</li> </ol>	
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21.15 A - F	<p><b>21.15 NATIONAL CERTIFICATIONS</b></p> <p>A Unit I member who has successfully completed and attained NBPTS certifications shall receive:</p> <p>A. Unit I employees who qualify based upon Maryland State Department of Education's standards of definitions of "Teacher," "Certified," "Primarily Responsible and Accountable," "Working Time," "Teaching Time" and "Percent of Time Teaching" shall receive a salary increase of \$13,000 annually <del>effective July 1, 2022, through June 30, 2025.</del></p> <p>B. The Board of Education shall reimburse the Unit I member for up to one (1) of the NBPTS application and/or testing fee up to \$450.</p> <p>C. Unit I employees who qualify in Section 21.15 A above, and who are assigned and serve in schools identified as "Low Performing Schools," will receive an additional \$9,000 annually while serving in such identified schools <del>effective July 1, 2022, through June 30, 2025.</del></p> <p>D. <b>Unit I employees earning their first maintenance of National Board Certification shall receive \$8,000 in additional salary.</b></p> <p>E. <b>Unit I employees earning their second maintenance of National Board Certification shall receive \$7,000 in additional salary.</b></p> <p>F. <b>Unit I employees earning their third maintenance of National Board Certification shall receive \$6,000.</b></p> <p>4/1/25</p>	<p><b>TA</b> 4/22/25  PGCPS note: <b>this agreement is contingent upon full funding from MSDE for the MOC.</b></p>
21.15 G	<p>G. Unit I employees who have attained NBPTS or national certifications/<del>licenses</del> in other subjects or disciplines who DO NOT meet the standards specified in Section 21.15 A above shall receive a salary increase of <del>\$4000</del> <b>\$13,000</b> annually <del>effective July 1, 2022 through June 30, 2025.</del></p> <p>4/1/25</p>	<p><b>TA</b> 6/24/25  <b>PGCEA Counter proposal 6/17/25</b>  G. Unit I employees who have attained NBPTS or national certifications/<del>licenses</del> in other subjects or disciplines who DO NOT meet the standards specified in Section 21.15 A above shall receive a salary increase of <del>\$4000</del> <del>\$13,000</del> <del>\$8,000</del> <b>\$5,000</b> annually <del>effective July 1, 2022 through June 30, 2025.</del> <b>Physical Therapists will be eligible for this salary increase based upon their passage</b></p>

		<p>of the National Physical Therapy Examination.</p> <p>PGCPS Response 6/17/25</p> <p>A. Unit I employees who have attained NBPTS or national certifications/<del>licensures</del> in other subjects or disciplines who DO NOT meet the standards specified in Section 21.15 A above shall receive a salary increase of \$4000 <del>\$13,000</del> <del>\$8,000</del> \$5,000 annually effective July 1, 2022 through June 30, 2025. <del>Physical Therapists will be eligible for this salary increase based upon their passage of the National Physical Therapy Examination</del></p>
21.16	<p>21.16 CAREER LADDER IMPLEMENTATION</p> <p>A. A joint PGCPS-PGCEA Career Ladder Development Board shall be maintained throughout the duration of this contract.</p> <ol style="list-style-type: none"> <li>1. PGCPS and PGCEA shall each appoint one joint co-chair to the Board.</li> <li>2. The Board shall have eight (8) appointed members; with four (4) members appointed by PGCEA and four (4) members appointed by PGCPS.</li> <li>3. Each PGCEA member shall serve a three-year term.</li> <li>4. The Board will issue joint recommendations to the respective bargaining teams of PGCEA and PGCPS for consideration in negotiations for a successor agreement to this contract.</li> <li>5. The Board shall review and make decisions for candidates moving from level three to level four of the Career Ladder.</li> </ol> <p>B. Emoluments as described in Article 23.6 shall not be affected by the Career Ladder.</p> <p>C. Structure of the Career Ladder</p> <ol style="list-style-type: none"> <li>1. Level 1 <ol style="list-style-type: none"> <li>a. Unit I members on level 1 of the Career Ladder will stay on the negotiated pay scale.</li> <li>b. All Unit I members are eligible for advancement on the Career Ladder</li> </ol> </li> <li>2. Level 2 <ol style="list-style-type: none"> <li>a. Unit I members on level 2 of the Career Ladder will stay on the negotiated pay scale.</li> </ol> </li> </ol>	<p>TA 6/3/25</p>

	<p>b. Movement to level 3 is obtained once a teacher obtains NBCT or a master's degree if there is no NBC area defined by the Maryland Accountability and Implementation Board/State.</p> <p>3. Level 3</p> <p>a. Unit I members on Level 3 will stay on the negotiated NBC pay scales.</p> <p>b. Maintenance compensation will be based on the minimum requirements of national board certification as stated in the law.</p> <p>c. All level 2 benefits will be provided at level 3.</p> <p>4/1/25</p>	
22.1	<p>22.1 PAY PERIOD</p> <p>Unit I members will be paid every two (2) weeks. All Unit I employees <del>hired after July 1, 2014</del>, shall be paid on the 10-month, 11-month, or 12-month payment schedule dependent on their work year, but all 10-month Unit I members shall have the option of being placed on the twelve-month pay option.</p> <p>4/1/25</p>	<p>TA 4/29/25</p> <p>22.1 PAY PERIOD</p> <p>Unit I members will be paid every two (2) weeks. All Unit I employees <del>hired after July 1, 2014</del>, shall be paid on the 10-month, 11-month, or 12-month payment schedule dependent on their work year, but all 10-month and 11-month Unit I members shall have the option of being placed on the twelve-month pay option.</p>
22.2	<p>22.2 PLACEMENT OF UNIT I MEMBERS ON THE SALARY SCHEUDLE</p> <p>Placement of Unit I members on the salary schedule is based upon verified prior appropriate employment experience. Exceptions to this policy may be approved by the Chief Executive Officer in the employment of trades and industry teachers and educators in other designated critical subject areas.</p> <p>A. SALARY GRADES</p> <ul style="list-style-type: none"> <li>• Bachelor's Degree</li> <li>• Bachelor's Degree Plus 30</li> <li>• Bachelor's Degree Plus 45 hours or Master's Degree/Equivalent</li> <li>• Master's Degree/Masters Equivalent Plus 30</li> <li>• Master's Degree/Masters Equivalent Plus 60</li> <li>• Doctorate</li> </ul> <p>1. A master's equivalency is earned by completing 30 semester hours (hrs) of post-baccalaureate graduate credit in a graduate degree program from a regionally accredited college/university.</p> <p>2. A minimum of fifteen (15) hours of the course work must graduate level</p>	<p>TA 6/17/25</p> <p>22.2 PLACEMENT OF UNIT I MEMBERS ON THE SALARY SCHEDULE</p> <p>Placement of Unit I members on the salary schedule is based upon verified prior appropriate employment experience. Exceptions to this policy may be approved by the <del>Chief Executive Officer</del> Superintendent in the employment of trades and industry teachers and educators in other designated critical subject areas.</p> <p>A. SALARY GRADES</p> <ul style="list-style-type: none"> <li>• Bachelor's Degree</li> <li>• Bachelor's Degree Plus 30 semester hours</li> <li>• Bachelor's Degree Plus 45 semester hours or Master's Degree/Master's Equivalent</li> <li>• Master's Degree/Master's Equivalent Plus 30 semester hours</li> <li>• Master's Degree/Master's Equivalent Plus 60 semester hours</li> <li>• Doctorate</li> </ul> <p>1. A master's equivalency is earned by completing 30 semester hours (hrs) of</p>



	<p>or be certified by the registrar as graduate level. A maximum of fifteen (15) hours of undergraduate course credit (taken while employed) with PGCPs and/or state approved workshop may be counted toward salary advancement.</p> <p>3. Approved course work that is not part of the requirements for the Master's Degree may be counted toward the Master's Degree plus 30 and Master's Degree plus 60 hours' scale.</p> <p>4/4/25</p>	<p>post-baccalaureate graduate credit in a graduate degree program from a regionally accredited college/university.</p> <p>2. A minimum of fifteen (15) hours of the course work must be graduate level or be certified by the registrar as graduate level. A maximum of fifteen (15) hours of undergraduate course credit (taken while employed) with PGCPs and/or state approved workshop may be counted toward salary advancement.</p> <p>3. Approved course work that is not part of the requirements for the Master's Degree <b>or Master's Equivalency</b> may be counted toward the Master's Degree/<b>Master's Equivalency</b> plus 30 and Master's Degree/<b>Master's Equivalency</b> plus 60 hours' scale.</p> <p>B. General Information Regarding All Salary Schedules</p> <p>1. Courses in religion, religious education, and courses or degrees not recognized by the State of Maryland for certification and related to a school assignment <del>may</del> <b>will</b> not be counted for salary purposes.</p> <p>2. Progression on the salary schedule is determined by the Unit I member's anniversary date or the date of advancement to a higher training certification level. Unit I members employed prior to January 1 of the prior school year shall receive their initial step increase on July 1 of the following school year. Unit I members employed between January 1 and June 30 of the prior school year shall receive their initial step increase on February 1 of the school year following their initial hire. In succeeding years, they will receive step increases on July 1.</p> <p>3. A Unit I member holding a Conditional Certificate is paid on a Bachelor's salary and is not eligible for a grade salary advancement through educational attainment until a professional certificate is obtained.</p> <p>4. A Unit I member holding either the bachelor's degree or an advanced degree in a field other than education may request that graduate courses related to that Unit I member's assignment be recognized for advanced standing on the salary schedule, provided that the</p>
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		<p>individual holds at least an Advanced Professional Certificate in the field in which such individual is teaching.</p> <p>5. An electronic Salary Lane Change Request or Credit Count Request form must be submitted at the time the Unit I member qualifies for placement on the new lane on the salary scale. Retroactive wages will be issued effective at the start of the pay period in which the documents were received by the Department of Human Resources.</p> <p>6. Eleven-month Unit I members shall be paid one hundred ten percent (110%) of their salary indicated by the salary schedule, and twelve-month Unit I members shall be paid one hundred twenty percent (120%) of their salary indicated by the salary schedule, in addition to the applicable salary differential set out in the Differential Schedule. Additional eleven and twelve-month positions may be designated by the <b>Superintendent of Schools</b> <del>Chief Executive Officer</del>, and PGCEA shall be informed of the additions.</p> <p>7. Unit I members who hold a Juris Doctorate degree <b>and a professional certificate</b> shall be placed on the doctorate degree lane of the salary table at the appropriate step.</p> <p>C. Outside applicants will be hired based on established administrative procedures. Unit I members hired on Step 10 between July 1, 2018, and June 30, 2022, may contact the Director of Human Resources to complete an assessment of potential salary increases based upon verified credible experience beyond Step 10 at their hire date. Verified changes will be implemented from the current date of receipt and confirmation by Human Resources.</p>
22.6	<p>22.6 UNIT I SALARY SCHEDULE</p> <p><del>FY 23</del> <b>FY 26 –FY 28</b> Salary Changes</p> <p>A. All eligible employees will receive one step increase effective July 1 of each year of this agreement.</p> <p>B. A <del>6%</del> <b>10%</b> Cost of Living Adjustment (COLA) will be applied to all pay tables effective July 1, <del>2022</del> <b>2025</b>.</p>	<p><b>TA</b> 6/24/25</p> <p>PGCEA Counter proposal 6/17/25</p> <p>22.6 UNIT I SALARY SCHEDULE</p> <p><del>FY 23</del> <b>FY 26 –FY 28</b> Salary Changes</p> <p>A. All eligible employees will receive a one-step increase effective July 1 of each year of this agreement. <b>Effective July 1, 2025, all eligible employees shall slide two steps on the existing pay table.</b></p>

	<p>C. A 4% <del>9%</del> Cost of Living Adjustment (COLA) will be applied to all pay tables effective July 1, <del>2023</del> <b>2026</b>.</p> <p>D. A <del>3%</del> <b>8%</b> Cost of Living Adjustment (COLA) will be applied to all pay tables effective July 1, <del>2024</del> <b>2027</b>.</p> <p>E. A 1% differential for eligible employees at the top of their grade for FY 2023, FY2024, and FY 2025 <b>FY2026, FY2027, and FY2028</b>.</p> <p>F. <del>All permanent employees for PGCPs as of June 1, 2022, who are still permanent employees as of September 16, 2022, will receive a \$1,000 one time retention bonus. This payment will be made by separate payment not later than October 21, 2022</del></p> <p>4/1/25</p>	<p>B. A <del>6%</del> <del>10%</del> <del>2.5%</del> <del>9%</del> <del>6.5%</del> <b>3.5%</b> Cost of Living Adjustment (COLA) will be applied to all pay tables effective July 1, <del>2022</del> <b>2025</b>.</p> <p>C. A 4% <del>9%</del> <b>3.5%</b> <del>8%</del> Cost of Living Adjustment (COLA) will be applied to all pay tables effective July 1, <del>2023</del> <b>2026</b>.</p> <p>D. A <del>3%</del> <del>8%</del> <del>2%</del> <del>7%</del> Cost of Living Adjustment (COLA) will be applied to all pay tables effective July 1, <del>2024</del> <b>2027</b>.</p> <p>E. A <del>1%</del> <b>3%</b> differential for eligible employees at the top of their grade for FY 2023, FY2024, and FY 2025 <b>FY2026, 1% for FY2027, and 1% for FY2028</b>.</p> <p>F. <del>All new hires shall receive a \$1,500 recruitment sign-on bonus for the school year in which the Unit I member is hired for FY2026, FY2027, and FY2028. The sign-on bonus will be paid in two installments of \$750 in December 2025 and June 2026 for those on hand as of October 1, 2025. For those hired after October 1, 2025, but on hand as of March 1, 2026, a one-time bonus of \$750 paid in June 2026. All permanent employees for PGCPs as of June 1, 2022, who are still permanent employees as of September 16, 2022, will receive a \$1,000 one time retention bonus. This payment will be made by separate payment not later than October 21, 2022.</del></p>
23.9	<p>23.9 JROTC</p> <p>The Prince George's County Educators' Association (PGCEA) and the Board of Education of Prince George's County (BOE) agree to the following terms and conditions of employment for the Junior ROTC instructors employed by the BOE.</p> <p>Junior ROTC instructors shall be entitled to placement and advancement on the salary schedule in accordance with existing terms and conditions of the Negotiated Agreement <del>except where noted in the Rights of Representation Addendum.</del></p> <p>PGCPS 4/22/25</p>	<p><b>TA</b> 4/29/25</p>
23.10	<p>23.10 <b>OFFICE OF HOME AND HOSPITAL TEACHERS TEACHING</b></p> <p>A. Recognition The Board of Education of Prince George's County, hereafter referred</p>	<p><b>Unresolved</b></p> <p>PGCEA Counter proposal 6/17/25</p> <p><b>Agree to withdraw the inclusion of HHCMs in this language.</b></p> <p><b>Counterproposal</b></p>

	<p>to as the Board, recognizes the Prince George’s County Educators’ Association hereinafter referred to as PGCEA, pursuant to Title 6 Education article of the Annotated Code of Maryland as the sole and exclusive bargaining representative of all home and hospital teacher employees of the Board with regard to all matters relating to salary, wages, hours, and other working conditions.</p> <p>B. Definitions This list of definitional terms contained in the Negotiated Agreement shall apply except as modified by the following:</p> <ol style="list-style-type: none"> <li>1. Unit – The body of certificated professional employees, and home and hospital teachers (HHT) <b>and home and hospital case managers (HHCM)</b> employed by the Board.</li> <li>2. Negotiations Law Sections 6-401(d), 6-407(c), and 6-408 of the Annotated Code of Maryland – Education Article.</li> <li>3. Home and hospital teacher (HHT) – a teacher employed to provide instructional services to a public-school student who is unable to function effectively in the classroom setting due to the student’s medical, physical, or emotional condition.</li> <li>4. <b>Home and hospital case manager (HHCM) – a Unit I member responsible for the coordination and facilitation of medically fragile and homebound students.</b></li> <li>5. Board – The Board of Education of Prince George’s County.</li> <li>6. PGCPs – Prince George’s County Public Schools.</li> </ol> <p>C. HHT/<b>HHCM</b> Joint Committee</p> <ol style="list-style-type: none"> <li>1. The Board of Education and PGCEA Home and Hospital Teachers (HHTs) <b>and Home and Hospital Case Workers ((HHCMs))</b> will establish a Joint Committee on Home and Hospital Teaching that will be a forum to identify, and problem-solve issues and concerns related to <b>the</b> home and hospital teaching <b>program</b> in a timely manner and promote collaboration between HHT/<b>HHCMs</b> and the Board of Education.</li> <li>2. The Joint Committee will meet as needed to address issues brought</li> </ol>	<p>F. Compensation</p> <ol style="list-style-type: none"> <li>1. For Fiscal Years <del>2023, 2024, and 2025</del> <b>2026, 2027, and 2028</b>, HHTs shall be paid a cost of living (COLA) adjustment equal to the percentage of the Teacher Salary Table improvement.</li> <li>2. <b>Unit I members serving a second assignment as a Home and Hospital Teacher shall be compensated at their hourly per diem rate.</b></li> <li>3. HHTs will be compensated for one hour at the beginning of each assignment with a new student <del>and for one hour at the end of each such assignment.</del></li> <li>4. <del>HHTs will be compensated for one additional hour when an assignment carries over the end of a semester.</del></li> <li>5. <del>HHTs will be compensated for the full amount when the teacher arrives and the student is not available at the teaching site.</del></li> </ol>
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	<p>forward by the members, including issues related to this Agreement such as compensation for planning time and appropriate compensation in the event of cancellations. The committee will be comprised of six members, three appointed by the Association, <b>at least one of whom will be a case manager/program specialist</b> and three appointed by the Board.</p> <p>3. HHT representatives on the Joint Committee will be compensated for <del>a minimum of</del> <b>for</b> two (2) hours <b>at their hourly per diem rate</b> for each meeting of the committee.</p> <p>D. Professional Development</p> <ol style="list-style-type: none"> <li>1. Home and hospital teachers may participate in professional development courses and other professional development activities on a space-available basis.</li> <li>2. <b>Case managers/program specialists training opportunities will focus on administrative skills, compliance regulations and case management strategies to include at least one relevant conference per school year.</b></li> </ol> <p>E. Working Conditions</p> <ol style="list-style-type: none"> <li>1. PGCPS will provide home and hospital teachers <b>and case managers</b> with appropriate materials and access to photocopying of instructional materials at the assigned school of the student or at a designated Central Office location.</li> <li>2. <b>HHCMs</b> <ol style="list-style-type: none"> <li>a. <b>Standard hours shall align with school hours to support student needs and school teams while ensuring coverage for central office operations.</b></li> <li>b. <b>Flexible scheduling and telework options will be available to accommodate program management, meetings, and school visits that do not require in-person settings. Adjustments to start and end times will be allowed based on case management demands and school teams' availability.</b></li> <li>c. <b>Case managers shall follow school delayed openings, early dismissals, and closings aligned with 10 and 11-</b></li> </ol> </li> </ol>	
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	<p>month Unit I members based on their start and end schedules.</p> <p>F. Compensation</p> <ol style="list-style-type: none"> <li>1. For Fiscal Years <del>2023, 2024, and 2025</del> <b>2026, 2027, and 2028</b>, HHTs shall be paid a cost of living (COLA) adjustment equal to the percentage of the Teacher Salary Table improvement.</li> <li>2. <b>Unit I members serving a second assignment as a Home and Hospital Teacher shall be compensated at their hourly per diem rate.</b></li> <li>3. HHTs will be compensated for one hour at the beginning of each assignment with a new student <del>and for one hour at the end of each such assignment.</del></li> <li>4. <del>HHTs will be compensated for one additional hour when an assignment carries over the end of a semester.</del></li> <li>5. <del>HHTs will be compensated for the full amount when the teacher arrives and the student is not available at the teaching site.</del></li> <li>4. <b>HHCMs shall receive their per diem hourly rate when required to work beyond their contracted work hours to provide training or professional development for Home and Hospital Teachers.</b></li> <li>5. <b>HHCMs shall be 11-month employees and be placed on Lane A of the PGCPs Differential Pay Schedule.</b></li> </ol> <p>G. Payroll Deductions HHTs <b>and HHCMs</b> shall be eligible to participate in certain authorized payroll deductions contained in this Agreement including:</p> <ol style="list-style-type: none"> <li>1. Unified membership dues</li> <li>2. PGCEA Foundation</li> <li>3. Educational Systems Federal Credit Union</li> <li>4. Tax sheltered annuities (including mutual funds)</li> <li>5. PGCEA Fund for Children &amp; Public Education (PAC)</li> <li>6. PGCEA-sponsored voluntary benefits</li> </ol> <p>H. Supplement The following Articles or portions of Articles shall apply to HHTs <b>and HHCMs</b> except as modified by Memorandum.</p> <p>Article 1 - Preamble</p>	
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	<p>Article 3 - Rights of Representative Recognition</p> <p>Article 5 - Grievance Procedure</p> <p>Article 12 - Rights and Privileges of Unit Members</p> <p>Article 15 - Control and Discipline</p> <p>Article 16 - Professional Liability Protection</p> <p>Article 21.9 - Payroll Deduction</p> <p>Article 21.14 - Payroll Direct Deposit Program</p> <p>4/8/25</p>	
23.14	<p><b>23.14 Elected Faculty Representatives on Improvement Planning Teams</b></p> <p>The FAC Chair or designee serving as the Unit I member representative on the school/worksite Improvement/Planning/School Planning Management/Leadership Team in accordance with Article 4, Section J, will receive a compensatory emolument of \$1,500.</p> <p>3/25/25</p>	<p>Withdrawn 5/20/25</p>
23.3	<p>23.3 Curriculum Development Projects and Workshops</p> <p>A. <b>Curriculum Development Projects</b> Unit I members who work on curriculum development projects will be paid on their regular per diem basis <del>not to exceed \$200.00 respectively</del>, per day. The workday shall not exceed seven (7) hours exclusive of lunch. Unit I members who teach a Board of Education approved workshop will be paid on their per diem basis <del>not to exceed \$250.00 per day</del>. The workday shall not exceed seven (7) hours exclusive of lunch.</p> <p>B. <b>Curriculum Workshops</b> The workshops will be undertaken for college credit if possible. If this is not possible, Unit members will be paid on their regular per diem rate not to exceed \$175.00 <b>\$350.00</b>. <del>This does not preclude the establishment of short term voluntary workshops, which will not provide reimbursement or any possible college or workshop credit. These voluntary workshops will be held only in the event that severe financial measures must be taken to economize. (Short term means a week or less).</del> The workday shall not exceed seven (7) hours exclusive of lunch.</p> <p>4/1/25</p>	<p>Withdrawn 6/3/25</p> <p>Maintain current language</p>

23.6	<p><b>23.6 COMPENSATORY EMOLUMENTS PROGRAM</b></p> <p>C. General Rules</p> <p>6. Increase all emoluments and activities by 4% in FY23, FY14, and FY25 10% in FY26, 9% in FY27, and 8% in FY28.</p> <p>4/1/25</p>	<p>TA 6/24/25</p> <p>6/17/25 PGCEA Counter proposal</p> <p>D. General Rules</p> <p>6. Increase all emoluments and activities by 4% in FY23, FY14, and FY25 10% 3.5% in FY26, 9% 3.5% in FY27, and 8% 2% in FY28.</p>
23.11	<p><b>23.11 COMMUNITY SCHOOLS EDUCATOR LIAISONS</b></p> <p>A. Purpose. To support the implementation of the Blueprint for Maryland's Future, the role of a Community School Educator Liaison will be created at every PGCPs community school identified by the standards set in the Blueprint for Maryland's Future.</p> <p>B. Policy. The Community School Educator Liaison role must be held by a Unit 1 member and is required to complete 40 hours in addition to the normal 7 ½ hour day in any school year in support of the implementation of their school's community schools strategy.</p> <p>C. General Rules The person selected to serve as the Community School Educator Liaison shall be elected by the Unit 1 members within the building in which the liaison will serve. This election shall be conducted no later than September 30<sup>th</sup> of each academic year for a one-year term. Candidates for this role may run for multiple years in a row with no term limits.</p> <p>D. Compensation The Community School Educator Liaison role shall be added to Compensatory Emoluments Scale for Elementary, Middle, and High Schools. The amount of the emolument shall be \$2,000. The Community School Educator Liaison emolument may only be terminated when a school is no longer identified as a community school under the definitions set by the Blueprint for Maryland's Future.</p> <p>4/8/25</p>	<p>Unresolved</p> <p>Holding to 4/8/25 proposal</p>
23.12	<p><b>23.12 DIFFERENTIAL SCHEDULE</b></p>	<p>TA 6/24/25</p> <p><b>23.12 Differential Schedule</b></p>

	<p>Increase all cells and lanes of the PGCEA Differential Schedule by <del>4% in FY23, FY24, and FY25</del> <b>10% in FY26, 9% in FY27, and 8% in FY28.</b></p> <p>The following Unit I positions shall be added to the PGCEA Differential Schedule Lane A starting July 1, 2025:</p> <ul style="list-style-type: none"> <li>• Individualized Education Program (IEP) Facilitator</li> <li>• Audiologist</li> <li>• Classroom Teacher – Deafness and Hearing Impairments</li> <li>• Assistive Technology Resource Teacher</li> <li>• Adapted Physical Education Teacher</li> <li>• Vision Teacher</li> <li>• Orientation and Mobility Instructor</li> </ul> <p>4/1/25</p>	<p>Increase all cells and lanes of the PGCEA Differential Schedule by <b>23.5% in FY26, 3.5% in FY27, and 2% in FY28</b> <del>4% in FY23, FY24, and FY25 10% in FY26, 9% in FY27, and 8% in FY28.</del></p> <p>The following Unit I positions shall be added to the PGCEA Differential Schedule Lane A starting July 1, 2025:</p> <ul style="list-style-type: none"> <li>• Individualized Education Program (IEP) Facilitator</li> <li>• Audiologist</li> <li>• Classroom Teacher – Deafness and Hearing Impairments</li> <li>• Assistive Technology Resource Teacher</li> <li>• Adapted Physical Education Teacher</li> <li>• Vision Teacher</li> <li>• Orientation and Mobility Instructor</li> </ul> <p>The following Unit I position shall be revised for clarification on the PGCEA Differential Schedule Lane A:  *Special Education Resource Teacher  PGCEA and PGCPs Agree to added positions and revision of Special Education Resource Teacher</p>
24 A.	<p>A. The Board of Education and PGCEA will conduct a review of instructional and support programs that strengthen the capacity of staff to improve achievement and wellbeing. This shall incorporate determining best practices and learning environments for our students, including exploring ways to incorporate a shared governance model that allows for innovation in ways that engages school staff, students, parents, and the community. <b>This shall be enacted on September 1, 2025, and recommendations will be made to the Board of Education by March of 2026 for implementation in September of 2027.</b></p> <p>3/25/25</p>	<p><b>TA</b> 4/29/25  <b>I.</b> The Board of Education and PGCEA will conduct a review of instructional and support programs that strengthen the capacity of staff to improve achievement and wellbeing. This shall incorporate determining best practices and learning environments for our students, including exploring ways to incorporate a shared governance model that allows for innovation in ways that engages school staff, students, parents, and the community. <b>This study shall commence be enacted on September 1, 2025, and recommendations will be made to the Board of Education Superintendent by March of 2026. for implementation in September of 2027.</b></p>
24 C.	<p>C. A joint Special Education and Student Services Committee shall meet monthly (<del>if agenda topics exist</del>) from September through June to develop and review regulations and practices related to the delivery of special education and student services in PGCPs and be proactive in resolving issues of concern to both parties. Each party shall identify a minimum of five</p>	<p><b>TA</b> 6/10/25  PGCEA Counter proposal 5/20/25  C. A joint Special Education and Student Services Committee shall meet monthly (<del>if agenda topics exist</del>) from September through June to develop and review regulations and practices related to the delivery of special education and student services in PGCPs and be proactive in</p>

	<p>representatives, and no more than ten representatives, as members of the committee.</p> <p>The Associate Superintendent for Special Education and the Associate Superintendent for Student Services shall be members of the committee. In their absence, the associates will send a designee for representation. Each party can suggest relevant agenda topics.</p> <p>The committee shall keep a record of issues discussed and actions taken at each meeting to be shared with all special educators and related services providers.</p>	<p>resolving issues of concern to both parties. <del>The monthly meeting will proceed as scheduled only if agenda items are submitted at least 48 hours in advance. If agenda items are not submitted within that timeframe, the meeting will be canceled.</del></p> <p>Each party shall identify a minimum of five representatives, and no more than ten representatives, as members of the committee <del>to include representatives from the related services work groups.</del></p> <p>The Associate Superintendent for Special Education and the Associate Superintendent for Student Services shall be members of the committee. In their absence, the associates will send a designee for representation. Each party can suggest relevant agenda topics.</p> <p>The committee shall keep a record of issues discussed and actions taken at each meeting to be shared with all special educators and related services providers.</p>
24 D, E, & F	<p>D. The administration will continue to support the effort to implement Restorative Practices in all newly selected schools. The readiness survey will be administered in selected schools by the administration and <del>the</del> FAC with support from the PGCPs Restorative Practices Coordinator to determine faculty support for becoming a Restorative Practice School. Schools where a minimum of 75% of staff is in support of the school transitioning to a Restorative Practice School will receive consideration of selection for the subsequent school year. <del>Any school identified as a Restorative Practices School shall have a Restorative Practices Coordinator.</del></p> <p>E. <del>PGCPs will enact Restorative Practices at each state identified Community School. Each community school will have a Restorative Practices Coordinator.</del></p> <p>F. The Restorative Practices Coordinator <del>will receive a compensatory emolument for his/her service shall be a full time Unit I position selected from the current Unit I members at that school site. Unit I members will have the first opportunity to apply for</del></p>	<p><del>Withdrawn</del> 4/29/25  D Maintain current language  E Withdrawn  F Maintain current language</p>

	<p><del>the position.</del> Restorative Practices Coordinators shall be placed on Differential Schedule A.</p> <p>3/11/24</p>	
24 H.	<p>H. The Office of Safety and Security shall provide quarterly reports to the Board of Education documenting areas of concern and identifying opportunities to eliminate safety threats in school traffic routes within and around schools and other PGCPs worksites. These reports will be shared with PGCEA and made available to the public. Schools will be provided with a system to refer traffic patterns within and around schools which are dangerous to students, staff, and the community for analysis and action to the Office of Safety and Security Services.</p> <p>3/11/24</p>	Withdrawn 5/20/25
24 I.	<p>I. PGCPs shall establish a county-wide committee to examine and make recommendations to make school lunches healthier and more inclusive of different dietary needs. This committee shall include a broad membership of stakeholders including but not limited to PGCPs administration, Unit I and other bargaining unit members, parents/care givers, students, and community members. The PGCEA president shall appoint the Unit I members. The Committee shall meet at least bi-monthly starting in September of 2025. The committee shall issue a report, including recommendations to the Superintendent, Board of Education, bargaining units and the public by May 1, 2026.</p>	Withdrawn 6/3/25
24 J. & K.	<p>J. Every child has the right to a free public-school education, regardless of immigration status. The Board and PGCEA jointly commit to defend the right of all students to a free and safe learning environment to the extent permitted by law.</p> <p>K. Upon requests by ICE agents to enter PGCPs school grounds or to obtain or review PGCPs records, employees shall immediately notify administration who will respond in accordance with system procedures and protocols and with support from central office leadership and legal counsel.</p>	Withdrawn 6/3/25