



**Kara Libby, Ed.D.**  
Executive Director

July 25, 2018

**MEMORANDUM**

TO: All Principals  
FROM: Kara Libby, Ed.D. *Kara Libby*  
Executive Director for the Office of Teaching and Learning  
RE: 2018-2019 Student Learning Objectives (SLOs) Data Measures Chart

Attached is the Student Learning Objectives (SLOs) Data Measures Chart for the 2018-2019 school year. Each content supervisor has identified the appropriate measures to be used for the pre-test and post-test, as well as interim measures that can be used. The assessment window schedule is listed below for your reference.

While most assessments will be available on the Department of Testing, Research, and Evaluation’s (DTRE) Google site also listed below, some assessments will be available from the content supervisor. Please note that SLOs (pre/post) should **not** be placed in the gradebook.

<b>Pre- and Post-Assessment Windows</b>
Pre – September 4, 2018 – October 12, 2018
Post – January 2, 2019 – February 13, 2019

**DTRE’s Google Site:**

<https://sites.google.com/pgcps.org/pmresource/home%20?pli=1&authuser=1>

If you need any additional assistance or information, please do not hesitate to contact the appropriate content supervisor listed on the chart.

Thank you for your continued support.

**Attachment**

- c: Wesley Watts, Ed.D.
- Associate Superintendents
- Gwendolyn J. Mason, Ed.D.
- Gladys Whitehead, Ph.D.
- Ms. Trinell Bowman
- Mary Young, Ed.D.
- Instructional Directors
- Ms. Lateefah Durant
- Judith J. White, Ed.D.
- Douglas Strader, Ed.D.
- Ms. Anita Lambert
- Mr. Andrew Pruski

## Student Learning Objectives (SLOs) Data Measures Table, SY 2018-2019

**Principals:** Please ensure that all teachers who must do SLOs have access to this chart to support their adherence to the deadlines as set by the Office of Employee Performance and Evaluation. The chart is available in the Area Office Portal and under the resources tab in MyPPS.

**Tentative Guidelines for Teachers:** As you complete this chart, we anticipate that quarter classes will have to finish SLOs by the end of second quarter. Teachers select which quarter they want to do their SLOs. Semester classes should be completed at the end of the first semester. The SLO post-test window opens **January 2, 2019**. All SLO post-tests must be administered by **February 13, 2019**. Scoring of SLO post-tests with a writing component must be completed by **February 22, 2019**. Special Education options and ESOL options are included as appropriate. Please contact the Content Supervisor for any clarifications. Unless noted otherwise, all tests are located at <https://sites.google.com/pgcps.org/pmresource/home%20?pli=1&authuser=1>.

Due February – March

Content/Course/Grades Level (Contact)	Pre-Test/Post-Test Measures and Locations	Interim Measures and Locations	Comments
<b>ACADEMIC PROGRAMS</b>			
Elementary Mathematics, Grades K-5  Contact: Joneida Nelson-Generette 301-749-5610	Pre-Test and Post-Test UNIFY (Performance Matters)	Quarterly Assessments in UNIFY (Performance Matters) Textbook Assessments – <i>envision</i> Assessment Sourcebook Teacher created assessments	MI (formerly SMI) should not be used for SLOs.
Middle School Mathematics, Grades 6-8  Contact: Michelle Dyson 301-749-5610	Pre-Test and Post-Test UNIFY (Performance Matters)	Quarterly Assessments - UNIFY (Performance Matters) Textbook Assessments - <i>BIG IDEAS</i> <i>Online</i> Assessments Teacher created assessments	Teachers will use the assessment that corresponds to the students current mathematics course.
High School Mathematics, Grades 9-12  Contact: Stephanie McLeod 301-749-5610	Pre-Test and Post-Test UNIFY (Performance Matters)	Quarterly Assessments - Secondary Mathematics Google Site; Textbook Assessments - McGraw Hill - Algebra 1 & 2; Holt McDougal – Geometry; Cengage Learning – Financial Algebra Teacher created assessments	MI (formerly SMI) should not be used for SLOs.
Immersion (Language Arts), Grades 3-12  Contact: Carmen Henninger 301-333-0970	Pre-Test and Post-Test UNIFY (Performance Matters)	Textbook Assessments in teacher materials where available Teacher created assessments	Immersion Language Arts teachers should use Immersion Office assessments for SLOs.



Content/Course/Grades Level (Contact)	Pre-Test/Post-Test Measures and Locations	Interim Measures and Locations	Comments
Immersion (Language Arts), Grade 2 Contact: Carmen Henninger 301-333-0970	DRA Kits for French and Spanish Immersion and E/LA Kits	DRA Kits for French and Spanish Immersion and E/LA Kits Textbook Assessments in teacher materials where available Teacher created assessments	Immersion Language Arts teachers should use DRA English and Immersion language. Immersion Language exams beyond Pre and Post for SLO will be on Unify.
Immersion (Language Arts), Grades K-1 Contact: Carmen Henninger 301-333-0970	K-1 Literacy Assessment on Immersion Teacher Google Site	Teacher created assessments and textbook assessments where available.	
Immersion Content Areas (Math, Science, Social Studies, etc.) Contact: Carmen Henninger 301-333-0970	Pre-Test and Post-Test UNIFY (Performance Matters) where content have provided exams to be translated	Teacher created assessments or teacher translated textbook assessments.	<b>English</b> version <b>should not</b> be used, translated version should be used.
Science ES, Grades K-5 Contact: Godfrey Rangasammy 301-808-8254	Pre-Test and Post-Test UNIFY (Performance Matters)	District SLO Assessment Domain Assessments – Science Curriculum Documents Module Assessments – Science Curriculum Documents Textbook Assessments – HMHCO Resources Teacher created assessments	Assessment items support the multi-dimensional format of the Next Generation Science Standards.
Science MS, Grades 6-8 Contact: Godfrey Rangasammy 301-808-8254	Pre-Test and Post-Test UNIFY (Performance Matters)	District SLO Assessment Domain Assessments – Science Curriculum Documents Module Assessments – Science Curriculum Documents Textbook Assessments – HMHCO Resources Teacher created assessments	Assessment items support the multi-dimensional format of the Next Generation Science Standards.

Content/Course/Grades Level (Contact)	Pre-Test/Post-Test Measures and Locations	Interim Measures and Locations	Comments
Science HS, Grades 9-12 & Science Electives Contact: Godfrey Rangassammy 301-808-8254	Pre-Test and Post-Test UNIFY (Performance Matters)	District SLO Assessment Domain Assessments – Science Curriculum Documents Module Assessments – Science Curriculum Documents Textbook Assessments – HIMHCO Resources Teacher created assessments	Assessment items support the multi-dimensional format of the Next Generation Science Standards.
Advanced Placement, Grades 9-12 Contact: Edrika Hall 301-808-8275	Pre-Test and Post-Test (AP Released Exams) in UNIFY (Performance Matters)	Teacher created assessments	These assessments are school-specific based on individual teacher requests.
SAT, High School Contact: Edrika Hall 301-808-8275	Pre-Test and Post-Test UNIFY (Performance Matters)	Teacher created assessments	These assessments are school-specific based on individual teacher requests.
AVID, Grades 9-12 and Middle School Contact: Edrika Hall 301-808-8275	Pre-Test and Post-Test UNIFY (Performance Matters)	Teacher created assessments	All appropriate assessments are in UNIFY (Performance Matters).
Health Education Middle School Grades 6, 7, and 8 and the High School Health Issues Course. Contact: Nana Donkor 301-808-4080	Pre-Test and Post-Test UNIFY (Performance Matters)	Teacher created assessments	All appropriate Pre and Post assessments are in UNIFY (Performance Matters).



Content/Course/Grades Level (Contact)	Pre-Test/Post-Test Measures and Locations	Interim Measures and Locations	Comments
Physical Education Contact: Amy Wiley 301-333-0970	Pre- and Post-Test in UNIFY (Performance Matters); FitnessGram Assessments should no longer be used.	Teacher created assessments	All appropriate assessments are in UNIFY (Performance Matters).
ESOL, Elementary School Contact: Kia McDaniel 301-445-8450	ESOL Writing Assessments in UNIFY (Performance Matters) Grades K-1 RELA <ul style="list-style-type: none"> <li>• Early Literacy Assessments (C&amp;I Google Site)</li> <li>• Developmental Reading Assessment (DRA)</li> </ul> Grade 2 <ul style="list-style-type: none"> <li>• Developmental Reading Assessment (DRA)</li> <li>• Dictation in 2nd grade CIM</li> </ul> Grades 3-5 Reading and Writing Diagnostic and Summative Assessment in UNIFY (Performance Matters)	Writing tasks administered throughout the quarter and scored using the writing rubric Informal running records.	These assessments may be used by any teacher who targets English Learners in their SLO. ACCESS should <b><u>NOT</u></b> be used for SLOs. MAP-R should <b><u>NOT</u></b> be used for SLOs.
ESOL, Middle School Contact: Kia McDaniel 301-445-8450	ESOL Writing Assessments ESOL Reading Assessment for Newcomers ESOL Reading Assessment for Beginners	Writing tasks administered throughout the quarter and scored using the WIDA writing rubric Informal running records.	These assessments may be used by any teacher who targets English Learners in their SLO. ACCESS should <b><u>NOT</u></b> be used for SLOs. MAP-R should <b><u>NOT</u></b> be used for SLOs.