

**GROWTH IMPROVEMENT PLAN**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ EIN\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date of the conference \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Educator Signature Supervisor Signature**

A Growth Improvement Plan is used as a plan of action to support the enhancement of professional practice. The plan is developed collaboratively between the administrator and the educator. This document should be monitored and updated regularly.

Area(s) Needing Improvement:

[**Evaluation Instrument**](https://drive.google.com/file/d/1UarDJswxJw0PvzK6tozNea3Tdk8oE16F/view)

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| --- | --- | --- | --- | --- |
| **Domain 1: Planning and Preparation**  | **Expectations: Utilize the Critical Attributes to describe the expectation** | **Action Plan: How can the teacher meet the expectation**  | **Timeline/Progress** | **How will improvement be measured? What resources will be provided?** |
| Component 1c: Setting Instructional Outcomes |  |  |  |  |  |
| Component 1e: Designing Coherent Instruction |  |  |  |  |  |
| Component 1F: Designing Student Assessment |  |  |  |  |  |

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**Date of the conference \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Domain 2: The Classroom Environment** | **Expectations: Utilize the Critical Attributes to describe the expectation** | **Action Plan: How can the teacher meet the expectation**  | **Timeline/Progress** | **How will improvement be measured? What resources will be provided?** |
| 2a: Creating an environment of respect and rapport |  |  |  |  |  |
| 2b: Establish a Culture for Learning |  |  |  |  |  |
| 2c: Managing Classroom Procedures |   |  |  |  |  |
| 2d: Managing Student Behavior |  |  |  |  |  |
| 2e: Organizing Physical Space |  |  |  |  |  |
| **Domain 3: The Classroom Environment**  | **Expectations: Utilize the Critical Attributes to describe the expectation** | **Action Plan: How can the teacher meet the expectation**  | **Timeline/Progress** | **How will improvement be measured? What resources will be provided?** |
| 3a: Communicating with Students |  |  |  |  |  |
| 3b: Using Questioning and Discussion Techniques |  |  |  |  |  |
| 3c: Engaging Students in Learning |  |  |  |  |  |
| 3d: Using Assessments in Instruction |  |  |  |  |  |
| 3e: Demonstrating Flexibility and Responsiveness |  |  |  |  |  |